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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading**   * **Greta and the Giants** Block 1 * **Pebble in my Pocket** Blocks 2,3 * **Leon and the Place Between** Blocks 4,5 * **‘Twas the Night before Christmas Anon** Block 6 | * **Sam Wu is Not Afraid of the Dark** Blocks 7, 8, 9  (includes My Shadow Robert Louis Stephenson) * **Operation Gadgetman** Blocks 10, 11, 12 | * **Dancing Bear**  Blocks 13, 14, 15 * **The Magician’s Nephew**  Blocks 16, 17, 18 |
| **School’s choice modules:** The Little Prince Blocks 19 and 20, The Great Food Bank Heist Block 21, 22, 23 | | |
| CUSP Writing Introduce = green (Block A) Revisit = orange (Block B)  Strong Start Sentence Composition   * Poetry on a theme (emotions) A * First person narrative descriptions A * Non-chronological reports A * Formal letters to complain A * Performance poetry (including poetry from other cultures A * Dialogue through narrative (historical stories) A | Strong Start Sentence Composition   * Third person narrative (animal stories) A * Non-chronological reports B * Advanced instructional writing A * Performance poetry (including poetry from other cultures) B (Enrichment) * First person narrative descriptions B | Strong Start Sentence Composition   * Third person narrative (animal stories) B * Formal letters to complain B * Dialogue through narrative (historical) B * Poetry on a theme (emotions) B (Enrichment) * Advanced instructional writing B |
| Maths   * Number sense and exploring calculation strategies * Place value * Graphs * Addition and Subtraction * Length and perimeter | * Multiplication and division * Calculating with multiplication and division * Time * Fractions | * Angles and shapes * Measures * Applying multiplicative thinking * Exploring calculation strategies and place value. |
| **CUSP Science**   * Rocks * Animals, including humans * Revisit Rocks  ***(or alternative focus for insecure knowledge)*** | * Forces and magnets * Plants | * Plants continued… * Light |
| **CUSP Art and Design**   * Drawing and painting Block A * Printmaking Block B | * Textiles and collage Block C * 3D Block D | * Painting Block E * Creative Response Block F |
| **Unity iPad Computing**   * Everyone Can Create:  Your First Movie * Scratch: Using Loops and Repetition | * Be Internet Legends: Online Reputation, Passwords & Behaviour  and Opinions and Differences * Scratch: Selection in Quizzes | * Data and information - Branching databases * Everyone Can Create: Artistic Adjectives |
| **CUSP Design and Technology**   * Textiles Block A * Food and Nutrition Block B *Science – Animals including humans* | * Mechanisms Block C *Science – Forces and magnets Writing – Advanced instructional writing A* * Food and Nutrition Block D *Science – Animals including humans* | * Systems Block E * Structures Block F |
| **CUSP Geography**   * KS2 fieldwork and map skills – physical and human geography * OS map skills and fieldwork | * UK Study | * UK Study continued * Revisit countries, counties and regions of the UK  ***(or alternative focus for insecure knowledge)*** |
| **CUSP History**   * Stone Age – Iron Age | * Stone Age – Iron Age * Rome and the impact on Britain | * Rome and the impact on Britain |
| **CUSP Music - mastering the glockenspiel**  **Singing**   * Singing focus: Introducing texture Block A * Sing parts in an ensemble (e.g. rounds) Block A   **Untuned percussion**   * Untuned focus: Mastering rhythm Block B * Recognise beats in a bar (time signatures/metre) Block B | Music  **Singing**   * Singing focus: The history of singing Block C * Singing for togetherness e.g. folk songs, war chants, hymns Block C   **Glockenspiel**   * Tuned focus: Musical notation Block D * Introduce the staff Block D | Music  **Glockenspiel**   * Tuned focus: Composition Block E * Compose in pairs Block E   **Range of instruments studied**   * Performance focus: Introducing timbre Block F * Perform as an ensemble (range of instruments) Block F |
| **CUSP French**   * Greetings and the classroom * Colours, emotions and numbers (0-10) | * Introductions and questions * Working together (Following instructions) | * Playing together (Asking to play) * Eating together |
| PE   * Hockey * Dance * Ball skills * Gymnastics | * Cricket * Fitness * Fundamentals * Gymnastics | * Athletics * Fitness * Rounders * Dance |
| Jigsaw PSHE   * Me and my relationships * Valuing difference | * Keeping safe * Rights and respect | * Being my best * Growing and changing |
| Discovery RE   * Hinduism – Divali * Sikhism - The Amrit Ceremony and the Khalsa * Christianity - Christmas | * Christianity – The miracles of Jesus * Christianity - Forgiveness | * Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges * Sikhism - Sharing and Community / Prayer and Worship |