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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading*** **Greta and the Giants** Block 1
* **Pebble in my Pocket** Blocks 2,3
* **Leon and the Place Between** Blocks 4,5
* **‘Twas the Night before Christmas Anon** Block 6
 | * **Sam Wu is Not Afraid of the Dark** Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson)
* **Operation Gadgetman** Blocks 10, 11, 12
 | * **Dancing Bear** Blocks 13, 14, 15
* **The Magician’s Nephew** Blocks 16, 17, 18
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| **School’s choice modules:** The Little Prince Blocks 19 and 20, The Great Food Bank Heist Block 21, 22, 23 |
| CUSP WritingIntroduce = green (Block A) Revisit = orange (Block B)Strong Start Sentence Composition* Poetry on a theme (emotions) A
* First person narrative descriptions A
* Non-chronological reports A
* Formal letters to complain A
* Performance poetry (including poetry from other cultures A
* Dialogue through narrative (historical stories) A
 | Strong Start Sentence Composition* Third person narrative (animal stories) A
* Non-chronological reports B
* Advanced instructional writing A
* Performance poetry (including poetry from other cultures) B (Enrichment)
* First person narrative descriptions B
 | Strong Start Sentence Composition* Third person narrative (animal stories) B
* Formal letters to complain B
* Dialogue through narrative (historical) B
* Poetry on a theme (emotions) B (Enrichment)
* Advanced instructional writing B
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| Maths* Number sense and exploring calculation strategies
* Place value
* Graphs
* Addition and Subtraction
* Length and perimeter
 | * Multiplication and division
* Calculating with multiplication and division
* Time
* Fractions
 | * Angles and shapes
* Measures
* Applying multiplicative thinking
* Exploring calculation strategies and place value.
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| **CUSP Science*** Rocks
* Animals, including humans
* Revisit Rocks ***(or alternative focus for insecure knowledge)***
 | * Forces and magnets
* Plants
 | * Plants continued…
* Light
 |
| **CUSP Art and Design*** Drawing and painting Block A
* Printmaking Block B
 | * Textiles and collage Block C
* 3D Block D
 | * Painting Block E
* Creative Response Block F
 |
| **Unity iPad Computing*** Everyone Can Create:  Your First Movie
* Scratch: Using Loops and Repetition
 | * Be Internet Legends: Online Reputation, Passwords & Behaviour  and Opinions and Differences
* Scratch: Selection in Quizzes
 | * Data and information - Branching databases
* Everyone Can Create: Artistic Adjectives
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| **CUSP Design and Technology*** Textiles Block A
* Food and Nutrition Block B*Science – Animals including humans*
 | * Mechanisms Block C*Science – Forces and magnetsWriting – Advanced instructional writing A*
* Food and Nutrition Block D*Science – Animals including humans*
 | * Systems Block E
* Structures Block F
 |
| **CUSP Geography*** KS2 fieldwork and map skills – physical and human geography
* OS map skills and fieldwork
 | * UK Study
 | * UK Study continued
* Revisit countries, counties and regions of the UK ***(or alternative focus for insecure knowledge)***
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| **CUSP History*** Stone Age – Iron Age
 | * Stone Age – Iron Age
* Rome and the impact on Britain
 | * Rome and the impact on Britain
 |
| **CUSP Music - mastering the glockenspiel****Singing** * Singing focus: Introducing texture Block A
* Sing parts in an ensemble (e.g. rounds) Block A

**Untuned percussion** * Untuned focus: Mastering rhythm Block B
* Recognise beats in a bar (time signatures/metre) Block B
 | Music**Singing** * Singing focus: The history of singing Block C
* Singing for togetherness e.g. folk songs, war chants, hymns Block C

**Glockenspiel*** Tuned focus: Musical notation Block D
* Introduce the staff Block D
 | Music**Glockenspiel*** Tuned focus: Composition Block E
* Compose in pairs Block E

**Range of instruments studied*** Performance focus: Introducing timbre Block F
* Perform as an ensemble (range of instruments) Block F
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| **CUSP French*** Greetings and the classroom
* Colours, emotions and numbers (0-10)
 | * Introductions and questions
* Working together (Following instructions)
 | * Playing together (Asking to play)
* Eating together
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| PE* Hockey
* Dance
* Ball skills
* Gymnastics
 | * Cricket
* Fitness
* Fundamentals
* Gymnastics
 | * Athletics
* Fitness
* Rounders
* Dance
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| Jigsaw PSHE* Me and my relationships
* Valuing difference
 | * Keeping safe
* Rights and respect
 | * Being my best
* Growing and changing
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| Discovery RE* Hinduism – Divali
* Sikhism - The Amrit Ceremony and the Khalsa
* Christianity - Christmas
 | * Christianity – The miracles of Jesus
* Christianity - Forgiveness
 | * Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges
* Sikhism - Sharing and Community / Prayer and Worship
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