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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading**     * **Beegu** Block 1 * **Where the Wild Things Are**  Blocks 2, 3 * **The Storm Whale**  Block 4 * **The Owl and the Pussycat** – Edward Lear Block 5 * **Aesop’s Fables** – The Boy Who Cried Wolf Block 6 | * **The Tale of Peter Rabbit**  Blocks 7,8 * **Look Up!**  Block 9 * **Here We Are**  Blocks 10, 11 * **Chocolate Cake** – Michael Rosen Block 12 | * **There’s a Rangtan in my bedroom** Blocks 13, 14 * **And Tango Makes Three**  Block 15 * **The Lion Inside** Block 16 * **Aesop’s Fables** – The Hare and the Tortoise Block 17 * **The Proudest Blue**  Block 18 |
| **School’s choice modules:** Somebody Crunched Colin Block 19, The Last Tree Block 20, A Planet Full of Plastic Block 21 | | |
| **CUSP Writing**  Introduce = green (Block A) Revisit = orange (Block B)  Strong Start Sentence Composition   * Poetry: pattern and rhyme A * Setting descriptions A * Instructional writing A * Stories with familiar settings A   Poetry: playing with language A | Strong Start Sentence Composition   * Recount from personal experience A * Informal letters A * Poetry on a theme (nature) A * Stories with a familiar setting B * Poetry: playing with language B (Enrichment) * Recount from personal experience B | Strong Start Sentence Composition   * Poetry: pattern and rhyme B (Enrichment) * Informal letters B * Setting descriptions B * Poetry on a theme (nature) B (Enrichment) * Instructional writing B * Poetry – playing with language B |
| Maths   * Numbers within 100. * Addition and subtraction – 2-digit numbers * Addition and subtraction – word problems * Measuring length * Graphs * Multiplication | Maths   * Time * Fractions * Addition and Subtraction (Regrouping) * Money * Faces, shapes, patterns, lines and turns | Maths   * Measuring capacity and volume * Mass * Exploring calculation strategies * Exploring multiplicative strategies. |
| **CUSP Science**   * Seasonal changes and daily weather * Introduce Plants – (trees) * Animals, including humans | * Everyday materials * Revisit 1: Animals, including humans | * Plants * Revisit 2: Plants, Animals including humans  ***(or alternative focus for insecure knowledge)*** |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking Block C * Textiles Block D | * 3D Block E * Creative Response Block F |
| **Unity iPad Computing**   * Everyone Can Create:  Drawing People and Places * Everyone Can Code Early Learners:  Variables and App Design | * Online Safety: Smartie the Penguin * Scratch: Musical Actions and Sequences | * Technology All Around Us * Everyone Can Create: Photo Collages |
| **CUSP Design and Technology**   * Textiles Block A * Food and Nutrition Block B *Sci Living things* | * Mechanisms Block C * Materials Block D *Sci Use of Everyday materials* | * Food and Nutrition Block E * Structures Block F |
| **CUSP Geography**  Continents   * Oceans * Countries of UK | * Capital cities of UK * Seas around UK * Hot and cold locations | * Hot and cold places * Mapping and fieldwork |
| **CUSP History**   * Changes within living memory | * The lives of significant people *(Mary Anning and David Attenborough)* | * More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)* |
| **CUSP Music - Tuned and untuned percussion**  **Singing**   * Singing focus: Being together in music Block A * Control the voice – nursery rhymes Block A   **Untuned percussion**   * Untuned focus: Introducing rhythm and pulse Block B * Representing sounds pictorially Block B | **Singing**   * Singing focus: Introducing pitch Block C * Identify changes in sounds (high/low) Block C   **Untuned percussion**   * Untuned focus: Introducing tempo and dynamic Block D * Identify changes in sounds (fast/slow, loud/soft) Block D | **Singing**   * Singing focus: Exploring emotions through music Block E * Responding to music Block E   **Untuned percussion**   * Tuned focus: Introducing tempo and dynamic 2 Block F * Control and describe tempo and dynamic Block F |
| PE  Fundamentals  Team Building  Gymnastics  Dance | PE  Yoga  Fitness  Ball Skills  Net and Wall | PE  Invasion games  Sending and receiving  Athletics  Striking and fielding games |
| PSHE  Unit 1 – Me and My Relationships  Unit 2 – Valuing Difference | PSHE  Unit 3 – keeping safe  Unit 4 – rights and respect | PSHE  Unit 5 – being my best  Unit 6 – growing and changing |
| **Discovery RE**   * Christianity - What did Jesus teach? * Christianity - Christmas - Jesus as gift from God | * Who is God to Jews? * How important is it to Christians that Jesus came back to life after his crucifixion? | * Who is God to Muslims? * How important is the prophet Muhammad to Muslims? |