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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading** * **Beegu** Block 1
* **Where the Wild Things Are** Blocks 2, 3
* **The Storm Whale** Block 4
* **The Owl and the Pussycat** – Edward Lear Block 5
* **Aesop’s Fables** – The Boy Who Cried Wolf Block 6
 | * **The Tale of Peter Rabbit** Blocks 7,8
* **Look Up!** Block 9
* **Here We Are** Blocks 10, 11
* **Chocolate Cake** – Michael Rosen Block 12
 | * **There’s a Rangtan in my bedroom**Blocks 13, 14
* **And Tango Makes Three** Block 15
* **The Lion Inside** Block 16
* **Aesop’s Fables** – The Hare and the Tortoise Block 17
* **The Proudest Blue** Block 18
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| **School’s choice modules:** Somebody Crunched Colin Block 19, The Last Tree Block 20, A Planet Full of Plastic Block 21 |
| **CUSP Writing** Introduce = green (Block A) Revisit = orange (Block B)Strong Start Sentence Composition* Poetry: pattern and rhyme A
* Setting descriptions A
* Instructional writing A
* Stories with familiar settings A

Poetry: playing with language A | Strong Start Sentence Composition* Recount from personal experience A
* Informal letters A
* Poetry on a theme (nature) A
* Stories with a familiar setting B
* Poetry: playing with language B (Enrichment)
* Recount from personal experience B
 | Strong Start Sentence Composition* Poetry: pattern and rhyme B (Enrichment)
* Informal letters B
* Setting descriptions B
* Poetry on a theme (nature) B (Enrichment)
* Instructional writing B
* Poetry – playing with language B
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| Maths* Numbers within 100.
* Addition and subtraction – 2-digit numbers
* Addition and subtraction – word problems
* Measuring length
* Graphs
* Multiplication
 | Maths * Time
* Fractions
* Addition and Subtraction (Regrouping)
* Money
* Faces, shapes, patterns, lines and turns
 | Maths * Measuring capacity and volume
* Mass
* Exploring calculation strategies
* Exploring multiplicative strategies.
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| **CUSP Science*** Seasonal changes and daily weather
* Introduce Plants – (trees)
* Animals, including humans
 | * Everyday materials
* Revisit 1: Animals, including humans
 | * Plants
* Revisit 2: Plants, Animals including humans ***(or alternative focus for insecure knowledge)***
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| **CUSP Art and Design*** Drawing Block A
* Painting Block B
 | * Printmaking Block C
* Textiles Block D
 | * 3D Block E
* Creative Response Block F
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| **Unity iPad Computing*** Everyone Can Create:  Drawing People and Places
* Everyone Can Code Early Learners:  Variables and App Design
 | * Online Safety: Smartie the Penguin
* Scratch: Musical Actions and Sequences
 | * Technology All Around Us
* Everyone Can Create: Photo Collages
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| **CUSP Design and Technology** * Textiles Block A
* Food and Nutrition Block B*Sci Living things*
 | * Mechanisms Block C
* Materials Block D*Sci Use of Everyday materials*
 | * Food and Nutrition Block E
* Structures Block F
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| **CUSP Geography**Continents* Oceans
* Countries of UK
 | * Capital cities of UK
* Seas around UK
* Hot and cold locations
 | * Hot and cold places
* Mapping and fieldwork
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| **CUSP History*** Changes within living memory
 | * The lives of significant people *(Mary Anning and David Attenborough)*
 | * More lives of significant people(*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*
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| **CUSP Music - Tuned and untuned percussion****Singing** * Singing focus: Being together in music Block A
* Control the voice – nursery rhymes Block A

**Untuned percussion** * Untuned focus: Introducing rhythm and pulse Block B
* Representing sounds pictorially Block B
 | **Singing** * Singing focus: Introducing pitch Block C
* Identify changes in sounds (high/low) Block C

**Untuned percussion** * Untuned focus: Introducing tempo and dynamic Block D
* Identify changes in sounds (fast/slow, loud/soft) Block D
 | **Singing** * Singing focus: Exploring emotions through music Block E
* Responding to music Block E

**Untuned percussion** * Tuned focus: Introducing tempo and dynamic 2 Block F
* Control and describe tempo and dynamic Block F
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| PEFundamentals Team Building Gymnastics Dance  | PE Yoga Fitness Ball Skills Net and Wall  | PEInvasion games Sending and receiving Athletics Striking and fielding games |
| PSHEUnit 1 – Me and My Relationships Unit 2 – Valuing Difference  | PSHEUnit 3 – keeping safe Unit 4 – rights and respect  | PSHEUnit 5 – being my best Unit 6 – growing and changing |
| **Discovery RE*** Christianity - What did Jesus teach?
* Christianity - Christmas - Jesus as gift from God
 | * Who is God to Jews?
* How important is it to Christians that Jesus came back to life after his crucifixion?
 | * Who is God to Muslims?
* How important is the prophet Muhammad to Muslims?
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