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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading –**   * **Beegu** Block 1 * **Where the Wild Things Are**  Blocks 2, 3 * **The Storm Whale**  Block 4 * **The Owl and the Pussycat** – Edward Lear Block 5 * **Aesop’s Fables** – The Boy Who Cried Wolf Block 6 | * **The Tale of Peter Rabbit**  Blocks 7,8 * **Look Up!**  Block 9 * **Here We Are**  Blocks 10, 11 * **Chocolate Cake** – Michael Rosen Block 12 | * **There’s a Rangtan in my bedroom** Blocks 13, 14 * **And Tango Makes Three**  Block 15 * **The Lion Inside** Block 16 * **Aesop’s Fables** – The Hare and the Tortoise Block 17 * **The Proudest Blue**  Block 18 |
| **School’s choice modules:** Rapunzel Block 19, Too much stuff Block 20 | | |
| **CUSP Writing**  Introduce = green (Block A) Revisit = orange (Block B)  Strong Start Sentence Composition   * Poetry: pattern and rhyme A * Setting descriptions A * Instructional writing A * Stories with familiar settings A * Poetry: playing with language A | Strong Start Sentence Composition   * Recount from personal experience A * Informal letters A * Poetry on a theme (nature) A * Stories with a familiar setting B * Poetry: playing with language B (Enrichment) * Recount from personal experience B | Strong Start Sentence Composition   * Poetry: pattern and rhyme B (Enrichment) * Informal letters B * Setting descriptions B * Poetry on a theme (nature) B (Enrichment) * Instructional writing B * Poetry – playing with language B |
| **School’s choice modules:** Shape poems and calligrams A and B | | |
| **Maths**   * **Numbers within 10** * **Adding and subtracting within 10** * **Shape and pattern** * **Numbers within 20** * **Addition and subtraction within 20** * **Time** | * **Exploring calculation strategies within 20** * **Numbers within 50** * **Addition and subtraction within 20** * **Fractions** * **Length and mass** | * **Numbers 50 to 100 and beyond** * **Addition and subtraction within 100** * **Money** * **Multiplication and divisioin** * **Capacity and volume** |
| **CUSP Science**   * Seasonal changes and daily weather * Introduce Plants – (trees) * Animals, including humans | * Everyday materials * Revisit 1: Animals, including humans | * Plants * Revisit 2: Plants, Animals including humans  ***(or alternative focus for insecure knowledge)*** |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking Block C * Textiles Block D | * 3D Block E * Collage Block F |
| **Unity iPad Computing**   * Everyone Can Create: Light and Shadows in Photography * Everyone Can Code Early Learners: Functions and Loops | * Online Safety: Smartie the Penguin * Scratch Jr: Creating a Quiz | * Technology Grouping data * Everyone Can Create: Patterns and Shapes |
| **CUSP Design and Technology**   * Mechanisms Block A *Instructional writing A* * Structures Block B | * Food and Nutrition Block C  *Animals including humans* * Materials Block D | * Textiles Block E *Hot and cold places* * Food and Nutrition Block F *Instructional writing B* |
| **CUSP Geography**   * Continents * Oceans * Countries of UK | * Capital cities of UK * Seas around UK * Hot and cold locations | * Hot and cold places * Mapping and fieldwork |
| **CUSP History**   * Changes within living memory | * The lives of significant people *(Mary Anning and David Attenborough)* | * More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)* |
| **CUSP Music - Tuned and untuned percussion**  **Singing**   * Singing focus: Being together in music Block A * Control the voice – nursery rhymes Block A   **Untuned percussion**   * Untuned focus: Introducing rhythm and pulse Block B * Representing sounds pictorially Block B | **Singing**   * Singing focus: Introducing pitch Block C * Identify changes in sounds (high/low) Block C   **Untuned percussion**   * Untuned focus: Introducing tempo and dynamic Block D * Identify changes in sounds (fast/slow, loud/soft) Block D | **Singing**   * Singing focus: Exploring emotions through music Block E * Responding to music Block E   **Untuned percussion**   * Tuned focus: Introducing tempo and dynamic 2 Block F * Control and describe tempo and dynamic Block F |
| **PE**  Fundamentals  Team building  Gymnastics  Dance | **PE**  Yoga  Fitness  Ball skills  Net and wall games | **PE**  Sending and receiving  Invasion games  Athletics  Striking and fielding games |
| PSHE  Me and my relationships  Valuing difference | PSHE  Keeping safe  Being my best | PSHE  Rights and respect  Growing and changing |
| **Discovery RE**   * Christianity – God / creation * Incarnation | * Christianity - Incarnation * Christianity - Salvation | * Judaism - Shabbat * Judaism - Rosh Hashanah and Yom Kippur |