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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading –** * **Beegu** Block 1
* **Where the Wild Things Are** Blocks 2, 3
* **The Storm Whale** Block 4
* **The Owl and the Pussycat** – Edward Lear Block 5
* **Aesop’s Fables** – The Boy Who Cried Wolf Block 6
 | * **The Tale of Peter Rabbit** Blocks 7,8
* **Look Up!** Block 9
* **Here We Are** Blocks 10, 11
* **Chocolate Cake** – Michael Rosen Block 12
 | * **There’s a Rangtan in my bedroom**Blocks 13, 14
* **And Tango Makes Three** Block 15
* **The Lion Inside** Block 16
* **Aesop’s Fables** – The Hare and the Tortoise Block 17
* **The Proudest Blue** Block 18
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| **School’s choice modules:** Rapunzel Block 19, Too much stuff Block 20 |
| **CUSP Writing** Introduce = green (Block A) Revisit = orange (Block B)Strong Start Sentence Composition* Poetry: pattern and rhyme A
* Setting descriptions A
* Instructional writing A
* Stories with familiar settings A
* Poetry: playing with language A
 | Strong Start Sentence Composition* Recount from personal experience A
* Informal letters A
* Poetry on a theme (nature) A
* Stories with a familiar setting B
* Poetry: playing with language B (Enrichment)
* Recount from personal experience B
 | Strong Start Sentence Composition* Poetry: pattern and rhyme B (Enrichment)
* Informal letters B
* Setting descriptions B
* Poetry on a theme (nature) B (Enrichment)
* Instructional writing B
* Poetry – playing with language B
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| **School’s choice modules:** Shape poems and calligrams A and B |
| **Maths*** **Numbers within 10**
* **Adding and subtracting within 10**
* **Shape and pattern**
* **Numbers within 20**
* **Addition and subtraction within 20**
* **Time**
 | * **Exploring calculation strategies within 20**
* **Numbers within 50**
* **Addition and subtraction within 20**
* **Fractions**
* **Length and mass**
 | * **Numbers 50 to 100 and beyond**
* **Addition and subtraction within 100**
* **Money**
* **Multiplication and divisioin**
* **Capacity and volume**
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| **CUSP Science*** Seasonal changes and daily weather
* Introduce Plants – (trees)
* Animals, including humans
 | * Everyday materials
* Revisit 1: Animals, including humans
 | * Plants
* Revisit 2: Plants, Animals including humans ***(or alternative focus for insecure knowledge)***
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| **CUSP Art and Design*** Drawing Block A
* Painting Block B
 | * Printmaking Block C
* Textiles Block D
 | * 3D Block E
* Collage Block F
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| **Unity iPad Computing*** Everyone Can Create: Light and Shadows in Photography
* Everyone Can Code Early Learners: Functions and Loops
 | * Online Safety: Smartie the Penguin
* Scratch Jr: Creating a Quiz
 | * Technology Grouping data
* Everyone Can Create: Patterns and Shapes
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| **CUSP Design and Technology*** Mechanisms Block A*Instructional writing A*
* Structures Block B
 | * Food and Nutrition Block C *Animals including humans*
* Materials Block D
 | * Textiles Block E*Hot and cold places*
* Food and Nutrition Block F*Instructional writing B*
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| **CUSP Geography*** Continents
* Oceans
* Countries of UK
 | * Capital cities of UK
* Seas around UK
* Hot and cold locations
 | * Hot and cold places
* Mapping and fieldwork
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| **CUSP History*** Changes within living memory
 | * The lives of significant people *(Mary Anning and David Attenborough)*
 | * More lives of significant people(*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*
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| **CUSP Music - Tuned and untuned percussion****Singing** * Singing focus: Being together in music Block A
* Control the voice – nursery rhymes Block A

**Untuned percussion** * Untuned focus: Introducing rhythm and pulse Block B
* Representing sounds pictorially Block B
 | **Singing** * Singing focus: Introducing pitch Block C
* Identify changes in sounds (high/low) Block C

**Untuned percussion** * Untuned focus: Introducing tempo and dynamic Block D
* Identify changes in sounds (fast/slow, loud/soft) Block D
 | **Singing** * Singing focus: Exploring emotions through music Block E
* Responding to music Block E

**Untuned percussion** * Tuned focus: Introducing tempo and dynamic 2 Block F
* Control and describe tempo and dynamic Block F
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| **PE**FundamentalsTeam buildingGymnasticsDance | **PE**YogaFitnessBall skillsNet and wall games | **PE**Sending and receivingInvasion gamesAthleticsStriking and fielding games |
| PSHEMe and my relationshipsValuing difference | PSHEKeeping safeBeing my best | PSHERights and respectGrowing and changing |
| **Discovery RE*** Christianity – God / creation
* Incarnation
 | * Christianity - Incarnation
* Christianity - Salvation
 | * Judaism - Shabbat
* Judaism - Rosh Hashanah and Yom Kippur
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