**Woodhall Primary Curriculum Overview, Autumn Term, Year Four**

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|  | **English****Reading****(CUSP)** | **English Writing****(CUSP)** | **Maths****(MM)** | **Geog****(CUSP)** | **History****(CUSP)** | **Computing** | **Science****(CUSP)** | **Art****(CUSP)** | **DT****(CUSP)** | **PSHE****(Cambs)** | **RE****(Cambs)** | **Music****(CUSP)** | **PE****(Cambs)** | **MFL****(CUSP)** |
| **w/b 3rd September** | Queen’s Nose | Strong Start | Place Value | Rivers lesson 1 |  |  | Strong Start | Drawing – lesson 1 |  | n/a | Buddhism  |  | Dodgeball | Block A – the calendar |
| **w/b 9th September** | Queen’s Nose | Strong Start | Place Value |  | Anglo Saxons L1 |  | Living things and habitats | Drawing – lesson 2 |  | Me and my relationships | Buddhism | SMS – cornets/clarinets | Dodgeball/Fundamentals | Block A |
| **w/b 16th September** | Queen’s Nose | Poems which explore form | Addition and subtraction |  |  | imovie | Living things and habitats | Drawing = lesson 3 |  | Me and my relationships | Buddhism | SMS – cornets/clarinets | Dodgeball/Fundamentals | Block A |
| **w/b 23rd September** | Queen;s Nose | Persuasive arguments | Addition and subtraction | Rivers L2 |  |  | Living things and habitats |  | Food and Nutrition L1 | Me and my relationships | Buddhism | SMS – cornets/clarinets | Dodgeball/Fundamentals | Block A |
| **w/b 30th September** | The Queen’s Nose/The Raven | Persuasive arguments | Addition and subtraction/Multiplication and division |  | Anglos Saxons L2 |  | Living things and habitats |  | Food and Nutrition L2 | Me and my relationships | Buddhism | SMS – cornets/clarinets | Dodgeball/Fundamentals | Block A |
| **w/b 7th October** | The Raven | First Person diary entries | Multiplication and division |  |  | imovie | Living things and habitats |  | Food and Nutrition L3 | Me and my relationships | Buddhism | SMS – cornets/clarinets | Dodgeball/Fundamentals | Block A |
| **w/b 14th October** | The Raven/The Girl Who Stole an elephant | First person diary entries | Pixls | Rivers L3 |  |  | Living things and habitats | Painting – Lesson 1 |  | Me and my relationships | flexible | SMS – cornets/clarinets | Dodgeball/Fundamentals | Flexible for Catch up |
| **w/b 21st** **October** | The Girl Who Stole an elephant | Flexible week | Multiplication and division |  | Anglo Saxons L3 |  | Use for computing imovie | flexible |  | flexible | flexible | SMS – cornets/clarinets | Dodgeball/Fundamentals | Flexible for Catch up |
| Half Term |
| **w/b 11th November** | The Girl Who Stole an elephant | Critical analysis of narrative poetry | Multiplication and division |  |  | Scratch coding | States of Matter | Painting – Lesson 2 |  | Valuing difference | Christianity | SMS – cornets/clarinets | Gymnastics/dance | Block B – colours, numbers and emotions  |
| **w/b 18th November** | The Girl Who Stole an elephant | Third Person adventure stories | Interpreting data | Latitude and longitude L1 |  |  | States of Matter | Painting L3 |  | Valuing difference | Christianity | SMS – cornets/clarinets | Gymnastics/dance | Block B |
| **w/b 25th November** | The Girl Who Stole an elephant | Third Person adventure stories | Interpreting data |  | Angle Saxons L4 |  | States of Matter |  | Mechanisms L1 | Valuing difference | Christianity | SMS – cornets/clarinets | Gymnastics/dance | Block B |
| **w/b 2nd December** | he Girl Who Stole an elephant | Third Person adventure stories | Consolidation/flexible |  |  | Scratch coding | States of Matter |  | Mechanisms L2 | Valuing difference | Christianity | SMS – cornets/clarinets | Gymnastics/dance | Block B |
| **w/b 9th December** | he Girl Who Stole an elephant | News Reports | Consolidation/flexible | Latitude and longitude L2 |  |  | States of Matter |  | Mechanisms L3 | Valuing difference | Christianity | SMS – cornets/clarinets | Gymnastics/dance | Block B |
| **w/b 16th December** | Flexible/intro to next book | News Reports | Calculating with multiplication & division |  | Vikings L2 |  | Use for computing Scratch coding | Flexible |  | Valuing difference | Christianity | SMS – cornets/clarinets | Gymnastics/dance | Block B – recap/catch up |