**Woodhall Primary Curriculum Overview, Autumn Term, Year One**

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|  | **English**  **Reading**  **(CUSP)** | **English Writing**  **(CUSP)** | **Maths**  **(MM)** | **Geog**  **(CUSP)** | **History**  **(CUSP)** | **Computing** | **Science**  **(CUSP)** | **Art**  **(CUSP)** | **DT**  **(CUSP)** | **PSHE**  **(Cambs)** | **RE**  **(Cambs)** | **Music**  **(CUSP)** | **PE**  **(Cambs)** | **MFL**  **(CUSP)** |
| **w/b 3rd September** | Block 1 - Beegu | Strong Start | Numbers to 10 | Continents, Oceans, UK countries, capital cities and surrounding seas |  |  | Seasons and Weather L1 | Drawing |  | Me and my relationships | God and creation | Singing | Team building/Fundementals |  |
| **w/b 9th September** | Block 1-Beegu | Strong Start | Numbers to 10 |  | Changes within living memory |  | Seasons and Weather L2 | Drawing |  | Me and my relationships | God and creation | Singing | Team building/Fundementals |  |
| **w/b 16th September** | Block 2 – Where the wild things are | Strong Start | Numbers to 10 |  |  | Light and shadows | Seasons and Weather L3 | Drawing |  | Me and my relationships | God and creation | Singing | Team building/Fundementals |  |
| **w/b 23rd September** | Block 2 – Where the wild things are | Poetry, pattern & rhyme – Blcok A | Addition and subtraction within 10 | Continents, Oceans, UK countries, capital cities and surrounding seas |  |  | Introducing plants |  | Mechanisms | Me and my relationships | God and creation | Singing | Team building/Fundementals |  |
| **w/b 30th September** | Block 3 – Where the wild things are | Poetry, pattern & rhyme – Blcok A | Addition and subtraction within 10 |  | Changes within living memory |  | Introducing plants |  | Mechanisms | Me and my relationships | God and creation | Singing | Team building/Fundementals |  |
| **w/b 7th October** | Block 3 – Where the wild things are | Setting descriptions – Block A | Shape and patterns |  |  | Light and shadows | Introducing plants |  | Mechanisms | Me and my relationships | God and creation | Rhythm and pulse | Team building/Fundementals |  |
| **w/b 14th October** | Block 4 – The storm whale | Setting descriptions – Block A | Shape and patterns | Continents, Oceans, UK countries, capital cities and surrounding seas |  |  | Introducing plants | Painting |  | Valuing Differences | Christmas | Rhythm and pulse | Gymnastics/Dance |  |
| **w/b 21st**  **October** | Block 4 – The storm whale | Instructional writing – Block A | Numbers within 20 |  | Changes within living memory |  | Introducing plants | Painting |  | Valuing Differences | Christmas | Rhythm and pulse | Gymnastics/Dance |  |
| Half Term | | | | | | | | | | | | | | |
| **w/b 11th November** | Block 5 – The owl and the pussy cat | Instructional writing – Block A | Addition and subtraction within 20 |  |  | Light and shadows | Introducing plants | Painting |  | Valuing Differences | Christmas | Rhythm and pulse | Gymnastics/Dance |  |
| **w/b 18th November** | Block 5 – The owl and the pussy cat | Stories with familiar settings – Block A | Addition and subtraction within 20 | Continents, Oceans, UK countries, capital cities and surrounding seas |  |  | Introducing animals including humans |  | Structures | Valuing Differences | Christmas | Rhythm and pulse | Gymnastics/Dance |  |
| **w/b 18th November** | Block 6 – The boy who cried wolf | Stories with familiar settings – Block A | Time |  | Changes within living memory |  | Introducing animals including humans |  | Structures | Valuing Differences | Christmas | Rhythm and pulse | Gymnastics/Dance |  |
| **w/b 25th November** | Block 6 – The boy who cried wolf | Poetry: playing with language – Block A | Time |  |  | Coding: Function and loops | Introducing animals including humans |  | Structures | Valuing Differences | Nativity practice | Nativity practice | Gymnastics/Dance |  |
| **w/b 2nd December** | Block 7 – The tale of Peter rabbit | Poetry: playing with language – Block A | Calculation within 20 | Continents, Oceans, UK countries, capital cities and surrounding seas |  |  | Introducing animals including humans | Printmaking |  | Keeping safe | Nativity practice | Nativity practice | Nativity practice |  |
| **w/b 9th December** | Block 7 – The tale of Peter rabbit | Strong start | Calculation within 20 |  | Changes within living memory |  | Introducing animals including humans | Printmaking |  | Keeping safe | Nativity practice | Nativity practice | Nativity practice |  |
| **w/b 16th December** | Block 8 – look up | Strong start | Numbers to 50 |  |  | Coding: Function and loops | Introducing animals including humans | Printmaking |  | Keeping safe | Nativity | Nativity | Nativity |  |