

**Woodhall Curriculum Overview, Summer Term, Year 5**

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|  | **English**  **Reading**  **(CUSP)** | **English Writing**  **(CUSP)** | **Maths**  **(Maths Mastery)** | **Geog**  **(CUSP)** | **History**  **(CUSP)** | **Computing**  **CUSP)** | **Science**  **(CUSP)** | **Art**  **(CUSP)** | **DT**  **(CUSP)** | **PSHE**  **(SCARF)** | **RE**  **(Cambs)** | **Music**  **(CUSP)** | **PE**  **(Cambs)** | **MFL**  **(CUSP)** |
| **w/b 15th April** | Block 12  The Boy in the Tower | Playscripts | Block 10  Converting Units of measure | OS Maps and Fieldwork |  |  | Strong Start – Conclusions | Block E  Painting |  | Being My Best – Lesson 1 | Hinduism – Lesson 1 | Composition – Block E | Swimming, Hockey, Tennis | Playing Together – Block E |
| **w/b 22nd**  **April** | Block 13  Explorer | Playscripts | Block 10 Converting Units of measure/ Block 11  Calculating with whole numbers and decimals | OS Maps and Fieldwork |  |  | Life cycle differences – what’s the difference between a mammal and an amphibian? | Block E  Painting |  | Being My Best – Lesson 2 | Hinduism – Lesson 2 | Composition – Block E | Swimming, Hockey, Tennis | Playing Together – Block E |
| **w/b 29th**  **April** | Block 13  Explorer | Dialogue in Narrative – 1st Person Myths and Legends | Block 11 Calculating with whole numbers and decimals |  | Ancient Maya / Mexico Afternoon |  | Life cycle differences – what’s the difference between an insect and a bird? | Block E  Painting |  | Being My Best – Lesson 3 | Hinduism – Lesson 3 | Composition – Block E | Swimming, Hockey, Tennis | Playing Together – Block E |
| **w/b 6th May** | Block 14  Explorer | Dialogue in Narrative – 1st Person Myths and Legends | Block 11 Calculating with whole numbers and decimals |  | Ancient Maya |  | What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird? |  | Block E  Structures | Being My Best – Lesson 4 | Sikhism – Lesson 1 | Composition – Block E | Swimming, Hockey, Tennis | Playing Together – Block E |
| **w/b 13th May** | Block 14  Explorer | Dialogue in Narrative – 1st Person Myths and Legends | Block 11 Calculating with whole numbers and decimals |  |  | CUSP Computing | Summer birds – who was Maria Merion and what did she do? |  | Block E  Structures | Being My Best – Lesson 5 | Sikhism – Lesson 2 | Composition – Block E | Swimming, Hockey, Tennis | Playing Together – Block E |
| **w/b 20th May** | Block 15  Explorer | Dialogue in Narrative – 1st Person Myths and Legends | Block 11 Calculating with whole numbers and decimals / Block 12  2d and 3d Shapes |  |  | CUSP Computing | The science of life - how do living things reproduce? |  | Block E  Structures | Being My Best – Lesson 6 – First Aid visitors | Sikhism – Lesson 3 | Composition – Block E | Swimming, Hockey, Tennis | Playing Together – Block E |
| Half Term | | | | | | | | | | | | | | |
| **w/b 3rd June** | Block 15  Explorer | Balanced Argument | Block 12  2d and 3d Shapes | OS Maps and Fieldwork |  |  | Plants and animals: what’s the life process of reproduction? | Block F  Creative  Response |  | Growing and Changing – Lesson 1 | Christianity – Lesson 1 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |
| **w/b 10th June** | Block 16  Five Children and It | Balanced Argument | Block 12 2d and 3d Shapes / Block 13 Volume |  | Ancient Maya |  | Presentation of findings / Socrative | Block F  Creative  Response |  | Growing and Changing – Lesson 2 | Christianity – Lesson 2 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |
| **w/b 17th June** | Block 16  Five Children and It | Biographies | Block 13 Volume / Block 14  Problem Solving |  |  | CUSP Computing | Retrieval – Previous forces learning | Art Festival |  | Growing and Changing – Lesson 3 | Christianity – Lesson 3 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |
| **w/b 24th June** | Block 17  Five Children and It | Biographies | Block 14  Problem Solving | OS Maps and Fieldwork |  |  | How do levers help us? | Block F  Creative  Response |  | Growing and Changing – Lesson 4 | Christianity – Lesson 4 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |
| **w/b 1st July** | Block 17  Five Children and It | Biographies | Block 14 Problem Solving |  | Ancient Maya |  | How do pulleys and gears help us? |  | Block F  Mechanisms | Growing and Changing – Lesson 5 | Christianity – Lesson 5 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |
| **w/b 8th July** | Block 18  Five Children and It | Poetry | Block 14 Problem Solving |  |  | CUSP Computing | Presentation of findings / Socrative |  | Block F  Mechanisms | Growing and Changing – Lesson 6 | Christianity – Lesson 6 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |
| **w/b 15th July** | Block 18  Five Children and It | Poetry | Block 14 Problem Solving |  | Ancient Maya |  | Big Quiz / Retrieval of learning throughout the year |  | Block F  Mechanisms | Growing and Changing – Lesson 7 | Christianity – Lesson 7 | Improvisation – Block F | Swimming, Athletics, Field Games | Eating Together – Block F |