

 **Woodhall Curriculum Overview, Summer Term, Year Four**

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|  | **English****Reading****(CUSP)** | **English Writing****(CUSP)** | **Maths****(Maths Mastery)** | **Geog****(CUSP)** | **History****(CUSP)** | **Computing****(Ipad curriculum)** | **Science****(CUSP)** | **Art****(CUSP)** | **DT****(CUSP)** | **PSHE****(Scarf)** | **RE****(Discovery)** | **Music** | **PE****(Cambs)** | **MFL****(CUSP)** |
| **w/b 15th April** | Block 12 Varjack Paw | Poems which explore form Block B | Perimeter and Area | The Water cycle Lesson 2 |  |  | Lesson 1 electricityWhat appliances use electricity? What sort of power makes them work? | Lesson 1Painting Block E |  | Being my bestLesson 1 | JudaismLesson 1What is the best was for a Jew to show commitment to God? |  | Tennis and hockey | The natural worldLesson 1 |
| **w/b 22nd April** | Block 12 Varjack Paw | Stories from other culturesBlock B | Measure and money problems |  | History – Lesson 1 Egyptians |  | Lesson 2What are the components in a simple series circuit? | Lesson 2Painting Block E |  | Being my best Lesson 2 | JudaismLesson 2 | Musical instrument tuition – cornets and clarinets | Tennis and hockey | The natural worldLesson 2 |
| **w/b 29th April** | Block 13Varjack Paw | Stories from other cultures Block B | Measure and money problems |  |  | Computing Lesson 1Swift Coding | Lesson 3What are the effects of changing circuit components and batteries? | Lesson 3 Painting Block E |  | Being my best Lesson 3 | JudaismLesson 3 | Musical instrument tuition – cornets and clarinets | Tennis and hockey | The natural worldLesson 3 |
| **w/b 6th May (Bank hol Mon)** | Block 13Varjack Paw | Stories from other cultures Block B | Measure and money problems | The Water Cycle Lesson 3 |  |  | Bank holiday |  | Electrical Systems Lesson 1 | Being my best Lesson 4 | Judaism Lesson 4 | Musical instrument tuition – cornets and clarinets | Tennis and hockey | The natural worldLesson 4 |
| **w/b 13th May** | Block 14Varjack Paw | First Person Diary entries Block B | Shape and symmetry |  | History – Egyptians Lesson 2 |  | Use for History – EgyptiansLesson 3 |  | Electrical Systems Lesson 2 | Being my best lesson 5 | Judaism - Lesson 4 | Musical instrument tuition – cornets and clarinets | Tennis and hockey | The natural worldLesson 5 |
| **w/b 20th May** | Block 14Varjak Paw | First Person Diary entries Block B | Shape and symmetry |  |  | Computing Lesson 2Swift Coding | Use for Computing catch up |  | PD Day | Being my best lesson 6 | JudaismLesson 6 | Musical instrument tuition – cornets and clarinets | Tennis and hockey | The natural worldLesson 6 |
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| **w/b 3rd June** | Block 15 Wind in the Willows | Critical Analysis of narrative poetry Block B | Shape and symmetry | Rivers revisited Lesson 1 |  |  | Lesson 1 SoundWhat is sound? |  | Electrical Systems Lesson 3 | Growing and changing – moving house | Christianity – Prayer and Worship. Do Christians need to go to church to show they are Christian? | Musical instrument tuition – cornets and clarinets | Athletics and cricket | Celebrations Lesson 1 |
| **w/b 10th June** | Block 15 Wind in the Willows | Critical Analysis of narrative poetry Block B | Position and Direction |  | History –EgyptiansLesson 4 |  | Lesson 2 SoundHow does sound travel? | Lesson 1Creative Response Block F |  | Growing and changing – My feelings are all over the place! | Prayer and worship Lesson 2 | Musical instrument tuition – cornets and clarinets | Athletics and cricket | Celebrations Lesson 2 |
| **w/b 17th June** | Block 16 Wind in the Willows | News ReportsBlock B | MTC check focus and revision |  |  | Computing (Awaiting curriculum – can use for Geography) | Use for computing due to Music Festival | Art Festival |  | Growing and changing – All change! | Prayer and worship Lesson 3 | Music festival in Ipswich | Athletics and cricket | CelebrationsLesson 3 |
| **w/b 24th June** | Block 16 Wind in the Willows | News ReportsBlock B | Reasoning with patterns and sequences | RIvers revisited Lesson 2 |  |  | Lesson 3 SoundWhat is the pitch and loudness of sound? | PD Day |  | Growing and changing – preparing for changes at puberty | Prayer and worship Lesson 4 | Musical instrument tuition – cornets and clarinets | Athletics and cricket | CelebrationsLesson 4 |
| **w/b 1st July** | Block 17 Wind in the Willows | Explanatory Texts Block B | Reasoning with patterns and sequences |  | History –Egyptians Lesson 5 |  | History – Egyptians Lesson 6 | Lesson 2Creative Response Block F |  | Growing and changing – preparing for changes at puberty | Prayer and worship Lesson 5 | Musical instrument tuition – cornets and clarinets | Athletics and cricket | Celebrations Lesson 5 |
| **w/b 8th July** | Block 17 Wind in the Willows | Explanatory Texts Block B | 3D shapes |  |  | Computing awaiting curriculum. (Can use for Geography) | Use for Computing as we have Egyptian Day this week |  | Lesson 1Food and Nutrition | Growing and changing – secret or surprise | Prayer and worship Lesson 6 | Musical instrument tuition – cornets and clarinets | Athletics and cricket | Celebrations Lesson 6 |
| **w/b 15th July** | Catch up from Assessment week/Forest School etc | Catch up from Assessment week/Forest School etc | Catch up from Assessment week/Forest School etc | Catch up lesson or condensed version of Map skills |  |  | Use for DT – Food and nutrition |  | No DT – last day of term | Growing and changing - Together | Last day of term |  | Athletics and cricket | Flexi for catch up |