

**Woodhall Curriculum Overview, Summer 1 Term, Pear class**

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| WEEK BEGINNING | **English**  **Reading**  **(CUSP)** | **English Writing**  **(CUSP)** | **Maths**  **(Maths Mastery)** | **Geog**  **(CUSP)** | **History**  **(CUSP)** | **Computing**  **(Ipad curriculum)** | **Science**  **(CUSP)** | **Art**  **(CUSP)** | **DT**  **(CUSP)** | **PSHE**  **(Scarf)** | **RE**  **(Discovery)** | **Music** | **PE**  **(Cambs)** | **Communication skills** | **Enrichment opportunities/ diary dates** |
| **15th April** | Great women who Changed the World |  | *Recap numbers to 100- place value/ finish Sandwell* |  | Significant historical events, people, places in our locality | Stop motion- Kapow  What is animation? |  | Block E- 3D and sculpture |  | Rights and respect |  |  |  | Snack chat  Explore and activity time  Talk Tuesday  Sensory stories  Games time  Bucket time  THRIVE  Activity time  Sensory stories | **Fundraising fun run Fri all day** |
| **22nd April** | Great women who Changed the World |  | Unit 12- numbers within 1000 |  | Significant historical events, people, places in our locality | Stop motion- Kapow  My first animation |  | Block E- 3D and sculpture |  | Rights and respect |  |  |  | **Trip into Sudbury- Fri AM?**  **Tour- Tuesday @9:30**  **Tuesday PM- hub meeting** |
| **29th April** | Great women who Changed the World |  | Unit 13- measuring capacity and volume | Fieldwork and map skills |  | Stop motion- Kapow  Planning my project |  | Block E- 3D and sculpture |  | Rights and respect |  |  |  |  |
| **6th May** |  | Retelling of a narrative | Unit 13- measuring capacity and volume | Fieldwork and map skills |  | Stop motion- Kapow  Creating my project |  |  | Food and nutrition- how healthy is your food? | Rights and respect |  |  |  | **MONDAY- bank holiday**  **Thurs- solution circle (all staff)** |

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| **13th May** |  | Retelling of a narrative | Unit 14-  mass | Fieldwork and map skills |  | Stop motion- Kapow  Creating my project |  |  | Food and nutrition- how healthy is your food? | Rights and respect |  |  |  |  | **Monday- LC- hub leads meeting/ *parent THRIVE session (2:30)?*** |
| **20th May** |  | Retelling of a narrative | Review shape and space | Fieldwork and map skills |  | Stop motion- Kapow  Evaluating my project |  |  | Food and nutrition- how healthy is your food? | Rights and respect |  |  |  |  | **Friday- PD day** |