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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE 1 | PE 2 | Geog | ART/DT | Computing | Music |
| 21.4.2025  (4-day week) | 21st Easter Monday | Time | Non-Chronological reports (Block B) | Great women who changed the world | Revisit- living things. Materials  What is it made from? |  | Can I identify different family members and describe my relationships with them? | Athletics | Cricket | Where are the rainforests and what are they like? | Textiles and Collage (Block D) | Technology: Technology All Around Us | Tempo and dynamics  Revisit tempo and dynamics |
| 28.4.2025 |  | Time | Non-Chronological reports (Block B) | Great women who changed the world | Revisit- living things. Materials  What is alive, not alive and never alive? |  | Can I understand that there are many forms of physical contact? |  |  | How do the Yanomami people live? | Textiles and Collage (Block D) | Technology: Technology All Around Us | Tempo and dynamics  Describe and control tempo using untuned percussion |
| 5.5.2025  (4-day week) | 5th- Bank Holiday Monday | Statistics | Non-Chronological reports (Block B) | Great women who changed the world | Revisit plants and animals inc humans  How do seeds and bulbs grow? |  | Can I identify some things that cause conflict with my friends? |  |  | What is different about my location and the Yanomami? | Textiles and Collage (Block D) | Technology: Technology All Around Us | Tempo and dynamics  Describe and dynamics using tuned instruments |
| 12.5.2025 |  | Statistics | Simple Retelling of a Narrative | Great women who changed the world | Revisit plants and animals inc humans  What do I know about animals inc humans? | Jewish Torah lessons 1 and 2  Engage and Enquire with the concept of joy and the importance of the Torah | Can I understand when it is good or not good to keep a secret? |  |  |  |  | Technology: Technology All Around Us | Tempo and dynamics  Describe and control tempo tuned instruments |
| 19.5.2025 |  | Consolidation | Simple Retelling of a Narrative | Aesop’s fables- The sun and the Wind. | Revisit plants and animals inc humans  What do plants need to thrive and be healthy? | Jewish Torah  Lessons 3 and 4  Moses and the synagogue | Can I recognise and appreciate people who help me? |  |  |  | DT Block Day- Food and Nutrition Block E | Technology: Technology All Around Us | Tempo and dynamics  Control dynamics and tempo |
| 26.05.24 | Half Term |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.6.2025 |  | Position and direction | Recount from Personal Experience | Aesop’s fables- The sun and the Wind. |  | Jewish Torah  Lesson 5  Aspects of the Torah in daily life | Can I express my appreciation others? |  |  |  | 3D Art (Block E) | Digital Literacy: Creativity: Collage Composition |  |
| 9.6.2025 |  | Addition and Subtraction | Recount from Personal Experience | Fantastic Mr Fox | Revisit: Uses of everyday materials  What are everyday materials and how are they used? |  | Changing me  Life cycles in nature |  |  | Fieldwork and map skills- How do we describe places? | 3D Art (Block E) | Digital Literacy: Creativity: Collage Composition | Emotions through music  Lyrics and melody |
| 16.6.2025 |  | Addition and Subtraction | Poetry: Developing Vocabulary | Fantastic Mr Fox | Why do you think certain materials should not be used for certain jobs? |  | Growing from young to old |  |  | What physical features does this place have? | 3D Art (Block E) | Digital Literacy: Creativity: Collage Composition | Emotions through music  Rock and roll |
| 23.6.2025  (4-day week) | 27th- PD Day | Multiplication and division | Poetry: Developing Vocabulary | Fantastic Mr Fox | What is the hardest and softest material? |  | The changing me |  |  | What human features does this place have? | DT- Structures Block F | Digital Literacy: Creativity: Collage Composition | Describe how music can influence mood |
| 30.6.2025 | 3rd July- Jarman Centre | Multiplication and division | Character Descriptions | Fantastic Mr Fox | Revisit living things and their habitats  What do all living things have in common? |  | Boys and Girls bodies |  |  | Map keys: How can we show what a place is like? | DT- Structures Block F | Digital Literacy: Creativity: Collage Composition | Identify common themes and messages in songs |
| 7.7.2025 |  | Consolidation | Character Descriptions | Fantastic Mr Fox | Where do plants and animals live? |  | Assertiveness |  |  | History- What do you remember about the Great Fire of London? | DT- Structures Block F | Digital Literacy: Creativity: Collage Composition |  |
| 14.7.2025 |  | Consolidation | Poetry on a Theme (Humorous) | Fantastic Mr Fox | What are food chains? | RE Blocked day- Christian parable | Looking ahead |  |  | What was the effect of the Great fire of London? |  | Digital Literacy: Creativity: Collage Composition | Perform a song and explore impact |
| 21.7.2025 | 21st/22nd PD Days |  |  |  |  |  |  |  |  |  |  |  |  |