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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE | Hist | Geog | Comp(Blocked) | MFL | ART/DT | Music  |
| 21.4.25 | BH Monday | Shape | Moral Stories (wk2) | Dare To Be You |  |  |  | Cricket |  |  | Information technology | The Natural World | PaintingElectrical Systems | Composition |
| 28.4.25 |  | ShapeGeometry | Discursive Speeches | Dare To Be You |  |  |  | Cricket |  |  |  | The Natural World | PaintingElectrical Systems | Composition |
| 5.5.25 | BH Monday | Revision | Discursive Speeches | Dare To Be You |  |  |  | Cricket |  |  |  | The Natural World | PaintingElectrical Systems |  |
| 12.5.25 | SATs Week |  |  | Dare To Be You |  |  |  | Cricket |  |  |  | The Natural World | PaintingElectrical Systems |  |
| 19.5.25 | Y5 Assessments  | Arithmetic | News Reports | Dare To Be You |  |  |  | Cricket |  | Study and compare places: region in the UK, Europe and North America |  |  | PaintingElectrical Systems |  |
| HALF TERM |
| 2.6.25 |  | Themed projects | News Reports |  |  |  |  |  |  | Study and compare places: region in the UK, Europe and North America | Digital literacy | Visiting France | Textiles | Improvisation |
| 9.6.25 |  | Themed projects | Shakespeare’s Sonnets |  |  |  |  |  | Monarchs | Study and compare places: region in the UK, Europe and North America |  | Visiting France | Textiles | Improvisation |
| 16.6.25 |  | Themed projects | Poetry | Living things and their habitats |  |  |  |  | Monarchs |  |  | Visiting France | Textiles | Improvisation |
| 23.6.25 | Unity Day | Themed projects | End of year production/Editing writing | Living things and their habitats |  |  |  |  | Monarchs |  |  | Visiting France | Textiles |  |
| 30.6.25 |  | Themed projects | End of year production/Editing writing | Living things and their habitats |  |  |  |  |  |  |  | Visiting France | Textiles |  |
| 7.7.25 |  |  | End of year production/Editing writing |  |  |  |  |  |  |  |  | Visiting France | Textiles |  |
| 14.7.25 |  |  | End of year production/Editing writing |  |  |  |  |  |  |  |  |  |  |  |