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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE 1 | PE 2 | Hist | Geog | | MFL | ART/DT | Music |
| 6.1.25 | PD Day – Monday  Welcome back assembly | Recap of flexible partitioning and times tables/short multiplication | Stories from another culture | Young Gifted and Black | Animals including humans |  | Problem solving (A2) | Swimming | Gymnastics | How did religion influence the Anglo Saxons? |  | | Week 1 |  | Musical notation |
| 13.1.25 | SEND Plans updated  MTC | Length and perimeter | Stories from another culture | Young Gifted and Black |  | Hinduism  What is a duty? | Special me (A2) | Swimming | Gymnastics |  | Identifying countries and continents | | Week 2 | Print making and textiles | Musical notation |
| 20.1.25 | Priority reader list | Length and perimeter | Stories from another culture | Young Gifted and Black |  | Who are Rama, Sita, Lakshman and Hanuman? | Celebrating differences (A2)  Hopes and dreams | Swimming | Gymnastics | What was life like for the Vikings? | |  | Week 3 | Print making and textiles | Musical notation |
| 27.1.25 | Visit to the academy  Assessments  Phonics assessments  Holocaust Remembrance Day | Fractions | Stories from another culture | Young Gifted and Black |  | Who fulfilled their dharma? | Broken dreams | Swimming | Gymnastics |  | How can you find an exact location around the world? | | Week 4 |  | Musical notation |
| 3.2.25 | Assessments  Children’s mental health week | Fractions | Persuasive writing (adverts) B | Young Gifted and Black |  | Why are Hindus encouraged to live like this? | Overcoming disappointment  Creating new dreams | Swimming | Gymnastics |  |  | | Week 5 | Print making and textiles | Musical notation |
| 10.2.25 | Displays  Data return  Safer internet day 11.2.25 – computing day | Fractions | Persuasive writing (adverts) B | Young Gifted and Black |  | What happens at a Hindu wedding? | Achieving goals | Swimming | Gymnastics | When did the Vikings attack Britain? |  | |  |  | Musical notation |
| Blocked Computing Day: 11.2.25 | | | | | | | | | | | | | | | |
| Blocked RE: | | | | | | | | | | | | | | | |

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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE 1 | PE 2 | Hist | Geog | MFL | ART/DT | Music |

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| Half term | | | | | | | | | | | | | | |
| 24.2.25 | LLC  PPM | Fractions | Explanatory texts | The Boy at the Back of the Class | Electricity |  | My friends and me | Swimming | Basketball | Where did the Vikings raid?  Why were they so feared? |  | Week 1 | Textiles | History of singing |
| 3.3.25 | Y6 mocks  Fluency reading  MTC | Recap week | Explanatory texts | The Boy at the Back of the Class |  |  | Group dynamics | Swimming | Basketball |  | What are time zones and how do they affect us? | Week 2 | Textiles | History of singing |
| 10.3.25 | Parents evenings  Visit to the academy  TA training on iPads  Music day | Decimals | Third person adventure stories | The Boy at the Back of the Class |  |  | Smoking | Swimming | Basketball | When were the Vikings most powerful? |  | Week 3 |  | History of singing |
| 17.3.25 | Computing pupil dialogue | Decimals | Third person adventure stories | The Boy at the Back of the Class |  |  | Alcohol | Swimming | Basketball |  | How does day and night occur? | Week 4 | Textiles | History of singing |
| 24.3.25 | Pupil progress meetings  Spelling trackers  Residential – 27.3.25  Computing day | Decimals | Third person adventure stories | The Boy at the Back of the Class |  |  | Healthy friendships | Swimming | Basketball | What happened to the Vikings in England? |  | Week 5 |  | History of singing |
| 31.3.25 | Writing judgements  DT Day (2.4.25) | Flexiweek | Poems which explore form | The Boy at the Back of the Class |  |  | Celebrating my inner strength | Swimming | Basketball | Why did the Vikings and Normans both think they had a right to the throne? |  | Week 6 | Structures | History of singing |
| Blocked Computing Day: 27.3.25 (Residential day) | | | | | | | | | | | | | | |
| Blocked Music Day: 12.3.25 | | | | | | | | | | | | | | |