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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE 1 | PE 2 | Hist | Geog | MFL  | ART/DT | Music  |
| 6.1.25 | PD Day – MondayWelcome back assembly | Recap of flexible partitioning and times tables/short multiplication | Stories from another culture | Young Gifted and Black | Animals including humans |  | Problem solving (A2) | Swimming | Gymnastics  | How did religion influence the Anglo Saxons? |  | Week 1 |  | Musical notation |
| 13.1.25 | SEND Plans updatedMTC | Length and perimeter  | Stories from another culture | Young Gifted and Black |  | HinduismWhat is a duty? | Special me (A2) | Swimming | Gymnastics  |  | Identifying countries and continents | Week 2 | Print making and textiles  | Musical notation |
| 20.1.25 | Priority reader list | Length and perimeter | Stories from another culture | Young Gifted and Black |  | Who are Rama, Sita, Lakshman and Hanuman? | Celebrating differences (A2)Hopes and dreams | Swimming | Gymnastics  | What was life like for the Vikings? |  | Week 3 | Print making and textiles | Musical notation |
| 27.1.25 | Visit to the academyAssessmentsPhonics assessments Holocaust Remembrance Day | Fractions | Stories from another culture | Young Gifted and Black |  | Who fulfilled their dharma? | Broken dreams | Swimming | Gymnastics  |  | How can you find an exact location around the world? | Week 4 |  | Musical notation |
| 3.2.25 | Assessments Children’s mental health week | Fractions | Persuasive writing (adverts) B | Young Gifted and Black |  | Why are Hindus encouraged to live like this? | Overcoming disappointmentCreating new dreams | Swimming | Gymnastics  |  |  | Week 5 | Print making and textiles | Musical notation |
| 10.2.25 | DisplaysData returnSafer internet day 11.2.25 – computing day | Fractions | Persuasive writing (adverts) B | Young Gifted and Black |  | What happens at a Hindu wedding? | Achieving goals | Swimming | Gymnastics  | When did the Vikings attack Britain? |  |  |  | Musical notation |
| Blocked Computing Day: 11.2.25 |
| Blocked RE: |

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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE 1 | PE 2 | Hist | Geog | MFL  | ART/DT | Music  |

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| Half term |
| 24.2.25 | LLCPPM  | Fractions  | Explanatory texts | The Boy at the Back of the Class | Electricity  |  | My friends and me | Swimming | Basketball | Where did the Vikings raid? Why were they so feared? |  | Week 1 | Textiles | History of singing |
| 3.3.25 | Y6 mocks Fluency readingMTC | Recap week | Explanatory texts | The Boy at the Back of the Class |  |  | Group dynamics | Swimming | Basketball |  | What are time zones and how do they affect us? | Week 2 | Textiles | History of singing |
| 10.3.25 | Parents eveningsVisit to the academy TA training on iPads Music day | Decimals | Third person adventure stories | The Boy at the Back of the Class |  |  | Smoking | Swimming | Basketball | When were the Vikings most powerful? |  | Week 3 |  | History of singing |
| 17.3.25 | Computing pupil dialogue | Decimals | Third person adventure stories | The Boy at the Back of the Class |  |  | Alcohol | Swimming | Basketball |  | How does day and night occur? | Week 4 | Textiles | History of singing |
| 24.3.25 | Pupil progress meetingsSpelling trackersResidential – 27.3.25Computing day | Decimals | Third person adventure stories | The Boy at the Back of the Class |  |  | Healthy friendships | Swimming | Basketball | What happened to the Vikings in England? |  | Week 5 |  | History of singing |
| 31.3.25 | Writing judgements DT Day (2.4.25) | Flexiweek | Poems which explore form | The Boy at the Back of the Class |  |  | Celebrating my inner strength  | Swimming | Basketball | Why did the Vikings and Normans both think they had a right to the throne? |  | Week 6 | Structures | History of singing |
| Blocked Computing Day: 27.3.25 (Residential day) |
| Blocked Music Day: 12.3.25 |