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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE | Hist | Geog | MFL  | ART/DT | Music  |
| 06.01.25 | PD Day |
| 06.01.25 | Monitoring HandwritingPlanners UpdatedYARCS | Place value – QLA objectives | Performance Poetry | Somebody Crunched Colin | Strong Start Lesson | Religion and the Individual- Hinduism | Dreams and Goals | COJOS Friday morning | How was the Bronze Age different to the Stone Age? |  | Numbers  | Block C - Textiles and collage | Untuned percussion completion |
| 13.01.25 | SEND passportsHerts for LearningTA training | Addition and subtraction 2 and 3 digit numbers - QLA objectives | Third Person Narratives | Somebody Crunched Colin | What are contact forces? |  | My Dreams and Ambitions | DanceGymnastics | When was the Iron Age?What was the Iron Age like? How do we know? |  | Number | Block C - Textiles and collage | The History of Singing – Block Day |
| 20.01.25 | Priority Reader ListPersonalised CurriculumsEYFS writing moderation | Multiplication and Division A | Third Person Narratives | Somebody Crunched Colin | How do surfaces affect themotion of an object? |  | A new challenge | DanceGymnastics | What changes doartefacts, burials andmonuments tell usabout the differencebetween the StoneAge, Bronze Age andIron Age? |  | Emotions | Block C - Textiles and collage |  |
| 27.01.25 | Reading book spot check | Multiplication and Division B | Third Person Narratives | A Planet Full of Plastic | How does friction affect movingobjects? |  | Our New Challenge | DanceGymnastics | What changes doartefacts, burials andmonuments tell usabout the differencebetween the StoneAge, Bronze Age andIron Age? |  | Emotions | Block C – Mechanisms |  |
| 03.02.25 | PIXL Testing week | PIXL Testing week | A Planet Full of Plastic | What is a non-contact force?How is this different to a contact force? |  | Our New Challenge - Overcoming Obstacles | DanceGymnastics |  | Remembercountries and capital cities. What are the regions of England  | PiXL testing | Block C – Mechanisms |  |
| 10.02.25 | PIXL Data ReturnWriting assessments  | Multiplication and Division B | Non Chron Reports | A Planet Full of Plastic | How do magnets attract andrepel? |  | Celebrating My Learning | DanceGymnastics |  | What are thecities andcounties of theUK? | Emotions | Block C – Mechanisms |  |
| BLOCKED TEACHING DAYS:Computing – iPad Internet LegendsMusic - History of singing WB:  |
| Half term 17.2.25 |
| 24.02.25 | Pupil Progress MeetingsPlanner update | Fractions | Non Chron Reports | Sam Wu is not Afraid of the Dark | Which materials are magnetic?Forces and magnetism summary | Christianity – Symbols and Religious ExpressionBlocked Day | Being Fit and Healthy |  |  | What are the physical and human landmarks of England and Scotland? | Emotions | Block D - 3D Art |  |
| 03.03.25 | Year 3, 4 and 5 fluency check | Fractions | Non Chron Reports | Sam Wu is not Afraid of the Dark | What are the parts of a floweringplant? What do they do? |  | Being Fit and Healthy |  |  | What are the physical and human landmarks of Wales and Northern Ireland? | Gender |  |  |
| 10.03.25 |  | Fractions | Advanced Instructional | Sam Wu is not Afraid of the Dark | Do all plants need the samethings to thrive and grow? |  | What Do I Know About Drugs? |  |  | What are the topological patterns of the UK?What can I see here? | Gender |  |  |
| 17.03.25 |  | Length and Perimeter | Advanced Instructional | Sam Wu is not Afraid of the Dark | How do leaves make food forthe plant? |  | Being SafePuzzle outcome: Keeping safe |  | Who were the Romans? |  |  |  |  |
| 24.03.25 | Spelling test and Tracker | Length and Perimeter | First Person Narrative | Sam Wu is not Afraid of the Dark |  |  | Safe or Unsafe |  | What was it like to live in Rome |  |  |  |  |
| 31.3.25 | Writing Assessments | Length and Perimeter | First Person Narrative | Sam Wu is not Afraid of the Dark |  |  | My Amazing Body |  |  |  |  |  |  |
| BLOCKED TEACHING DAYS:Music Glockenspiel notationDT – Block D – Food and Nutrition |