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| Week Beg: | Additional events | Maths | English | Reading | Science | RE | PSHE | PE | Hist | Geog | Computing | ART/DT | Music |
| 06.01.25 |  | Place value  (within 20) | Recounts block a | The Tale of Peter Rabbit  Block 7 | What are materials? | Christianity- Resurrection |  |  |  | Hot and cold locations  Remember and name the 7 continents and 5 oceans | Blocked day 7.01.25- SD |  | Block C- Pitch  Can I introduce high and low sounds? |
| WB  13.01.25 |  | Place Value  (within 20) | Recounts block a | The Tale of Peter Rabbit  Block 7 | What are things made of at school? |  | Can I set simple goals? |  |  | Where is the equator? |  | Block F- Collage  Can I select and arrange shapes to create an appealing background? | Can I explore high and low sounds? |
| WB 20.01.25 |  | Place Value  (within 20) | Informal letters block a | The Tale of Peter Rabbit  Block 8 | How can I describe materials? |  | Can I set a goal and work out how to achieve it? |  |  | Where is hot and where is cold on earth? |  | Can I compare the techniques of cutting paper and describe the effects achieved? | Can I learn a song involving high and low sounds? |
| WB  27.01.25 |  | Addition and Subtraction (within 20) | Informal letters block a | The Tale of Peter Rabbit  Block 8 | Which are waterproof/ which not? |  | Can I understand how to work well with a partner? |  |  | Where are the north and south poles? What are they like? |  | Can I build up a textured background? | Can I describe the mood of songs telling a story? |
| WB  03.02.25 | Y1 Phonics screening (2017)  Arts festival | Addition and Subtraction (within 20) | Poetry on a theme | Look up | Which materials are transparent/ opaque? |  | Can I tackle a new challenge and understand how this might stretch my learning? |  |  | Where can I find hot countries? What are they like? |  | Arts festival | Can I sing in small groups as a class ensemble? |
| WB  10.02.25 | Little Wandle assessments  Y1 spring 1 | Addition and Subtraction (within 20) |  | Look up | What’s the best material for the job? Why? |  | Can I tell you about obstacles that make it difficult to achieve a challenge? |  |  | Summary- hot and cold areas of the world |  |  |  |
| BLOCKED TEACHING DAYS:  Computing – 7.01.24  DT- Block C Food and nutrition  RE- afternoons on last week of term  COJO day | | | | | | | | | | | | | |  | Addition and Subtraction (within 20) |
| Half term | | | | | | | | | | | | | |
| WB  24.02.24 | Year 6 Mocks fortnight  27.02.24 Art/DT Deep Dive | Place value (within 50) | Stories with familiar settings block a | Here we are block 10 | What are the features of an animal?  Reptiles and birds | Hindu- devotion | I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy |  | History- significant individuals  Who was Mary Anning and what did she do? |  |  |  | Block D- tempo and dynamics  Can I introduce tempo any dynamics through Evelyn Glennie? |
| WB  03.03.25 | 7.3.24 World Book day | Place value (within 50) | Stories with familiar settings block a | Here we are block 10 | What are the features of an animal?  Mammals, amphibians and fish |  | I know how to make healthy lifestyle choices |  | What did Mary Anning discover? |  |  |  | Can I explore tempo through body percussion? |
| WB 10.03.25 | RE Deep Dive 14.1.23 | Length and height | Stories with familiar settings block a | Here we are block 11 | Describe it- features of chosen animal group |  | I know how to keep myself clean and healthy, and understand how germs cause disease/illness  I know that all household products including medicines can be harmful if not used properly |  | Who is David Attenborough? What does he do? |  |  |  | Can I explore tempo through tuned/ untuned instruments? |
| WB 17.03.25 |  | Volume and capacity | Recount from personal experience block B | Here we are block 11 | Sort it- what does food tell us about an animal? |  | I understand that medicines can help me if I feel poorly and I know how to use them safely |  | What has David Attenborough achieved? |  |  |  | Can I revisit tempo through tuned/ untuned instruments? |
| WB  24.03.25 |  | Volume and capacity | Recount from personal experience block B | Chocolate cake | Sort it- what makes me an animal? |  | I know how to keep safe when crossing the road, and about people who can help me to stay safe |  | Compare the lives of Mary Anning/ David Attenborough |  |  |  | Can I explore dynamics through untuned instruments? |
| WB  31.03.25 | Little Wandle assessments  Y1 spring 2 | Consolidation |  | Chocolate cake |  |  |  |  |  |  |  | Can I explain confidently the choices made about materials chosen? | Can I combine dynamics and tempo through untuned instruments? |
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