

Reading at Westfield Primary Academy

We believe that reading is the cornerstone to success in the curriculum and beyond and is a fundamental life skill. Throughout their journey at Westfield Primary Academy, we believe that every child should have access to an ambitious and rewarding reading curriculum. Our Reading curriculum is taught using CUSP (Curriculum by Unity Schools Partnership) resources. More information about this curriculum can be accessed at: <https://www.unitysp.co.uk/cusp/>

An Ambitious Reading Curriculum:

- A balanced curriculum: depth is achieved through specific literature studies of high- quality texts; breadth is achieved through extracts that complement and deepen learning of the core text.
- Pupils can develop and express a rich and deep understanding of the wider world; the literature explored provides both a mirror and window for our pupils.
- Pupils can explore and respond to moral, ethical and social questions;
- Pupils can make important links between subjects, to deepen and explore their understanding of other curriculum areas;
- Pupils are prepared for success at secondary level and beyond;

A cohesive and well-sequenced curriculum ensuring;

- Breadth and depth are achieved through well-sequenced, cumulative units, which incorporates revisiting of learning;
- A multi-faceted approach to the specific content domains, explicitly taught and revisited regularly;
- Teaching that is firmly based upon current research relating to cognitive science and best practice:
 - direct explicit teaching of skills, revisited and embedded
 - Conceptual fluency achieved through children applying their learning to new situations;
 - prior learning revisited;
 - direct and explicit teaching of Tier 2 and Tier 3 vocabulary;
 - High quality and ambitious texts to model and exemplify conventions and grammatical structures.
 - Deliberate fluency exercises to develop prosody and confidence in reading aloud.