



# DISCOVERY CURRICULUM

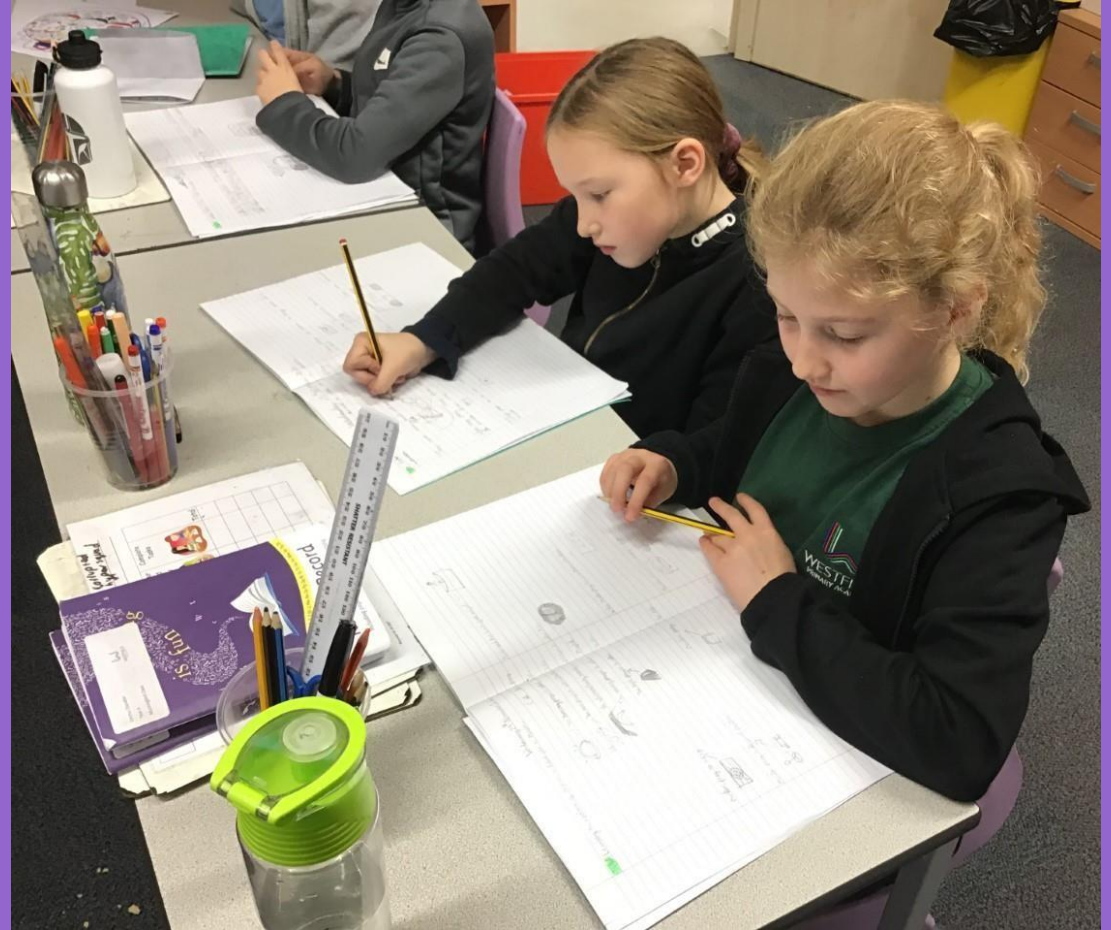


# RELIGIOUS EDUCATION

## IMPLEMENTATION

# IMPLEMENTATION

Year 4 writing facts about Allah and his importance to Muslims life and beliefs. Completing key vocabulary of the Islamic Faith.



# IMPLEMENTATION

### Modular Approach – Knowledge

At Westfield Primary Academy, is taught across each year group in half termly modules that enable pupils to study in depth key understanding, skills and vocabulary. Each module aims to activate and build upon prior learning, including EYFS, to ensure better cognition and retention. Each module is carefully sequenced to enable pupils to purposefully layer learning from previous sessions to facilitate the acquisition and retention of key scientific knowledge. Each module is revisited either later in the year or in the following year to ensure pupils retain key knowledge and information.

### Planning

All modules have a sequenced overview outlining recommended number of sessions, key concepts, knowledge and vocabulary to be taught. Teachers use this overview to plan individual sessions approximately 45-50 minutes in length. All planning is based on the Discovery RE plans and then produced using our Discovery Planning template which incorporates cooperative learning techniques, key vocabulary, core concepts and a class profile to enable all teaching staff to effectively plan and support the needs of all pupils.

#### Foundation Stage 1/2:

Discovery Enquiry	Religions studied:
What makes people special?	Christianity, Judaism
What is Christmas	Christianity
How do people celebrate?	Islam/Judaism
What is Easter?	Christianity
What can we learn from stories?	Christianity, Islam, Hinduism, Sikhism
What makes people special?	Christianity, Islam, Judaism.



Year 1:

Discovery Enquiry	Religions studied:
Does God want Christians to look after the world?	Christianity
What gift might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity
Was it always easy for Jesus to show friendship?	Christianity
Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Christianity
Is Shabbat important to Jewish children?	Judaism
Are Rosh Hashanah and Yom Kippur important to Jewish children?	Judaism

Year 2:

Discovery Enquiry	Religions studied
Is it possible to be kind to everyone all of the time?	Christianity
Why do Christians believe God gave Jesus to the world?	Christianity
How important is it for Jewish people to do what God asks them to do? OR	Judaism
Does praying at regular intervals every day help a Muslim in his/her everyday life?	Islam
How important is it to Christians that Jesus came back to life after His crucifixion?	Christianity
How special is the relationship Jews have with God? OR	Judaism
Does going to a Mosque gives Muslims a sense of belonging?	Islam
What is the best way for a Jew to show commitment to God? OR	Judaism
Does completing Hajj make a person a better Muslim?	Islam

# IMPLEMENTATION



Year 3:

Discovery Enquiry	Religions Studied
Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? OR Does joining the Khalsa make a person a better Sikh?	Hinduism  Sikhism
Has Christmas lost its true meaning?	Christianity
Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity
What is "good" about Good Friday?	Christianity
How can Brahman be everywhere and in everything? OR Do Sikhs this it is important to share?	Hinduism  Sikhism
Would visiting the River Ganges feel special to a non-Hindu? OR What is the best way for a Sikh to show commitment to God?	Hinduism  Sikhism

Year 4:

Discovery Enquiry	Religions studied
How special relationship is the relationship Jews have with God? OR Is it possible for everyone to be happy?	Judaism  Buddhism
What is the most significant part of the nativity story for Christians today?	Christianity
How important is it for Jewish people to do what God asks them to do? OR Can the Buddha's teachings make the world a better place?	Judaism  Buddhism
Is forgiveness always possible for Christians?	Christianity
What is the best way for a Jew to show commitment to God? OR What is the best way for a Buddhist to lead a good life?	Judaism  Buddhism
Do people need to go to church to show they are Christians?	Christianity

# IMPLEMENTATION



**Year 5:**

<b>Discovery Enquiry</b>	<b>Religions studied</b>
How far would a Sikh go for his/her religion? OR What is the best way for a Hindu to show commitment to God?	Sikhism Hinduism
Is the Christmas story true?	Christianity
Are Sikh stories important today? OR How can Brahman be everywhere and in everything?	Sikhism Hinduism
How significant is it for Christians to believe God intend Jesus to die?	Christianity
What is the best way for a Sikh to show commitment to God? OR Do beliefs in Karma, Samsara and Moksha help Hindus lead better lives?	Sikhism Hinduism
What is the best way for Christian to show commitment to God?	Christianity

**Year 6:**

<b>Discovery Enquiry</b>	<b>Religions studied</b>
What is the best way for a Muslim to show commitment to God?	Islam
How significant is it that Mary is Jesus' mother? OR Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Christianity
Is anything ever eternal?	Christianity
Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Christianity
Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)	Islam

You can see through this whole school overview that each Religion is taught and revisited.

Christianity is taught in every year group and is therefore built on from Foundation stage to Year 6.



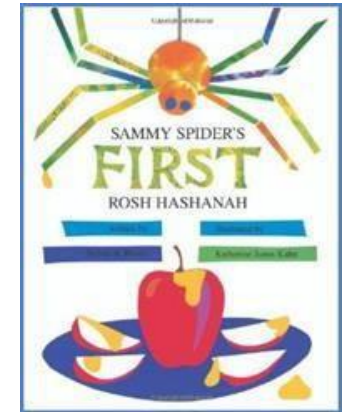
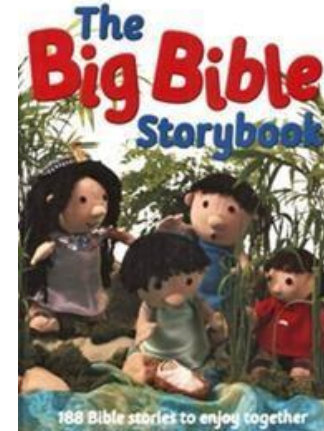
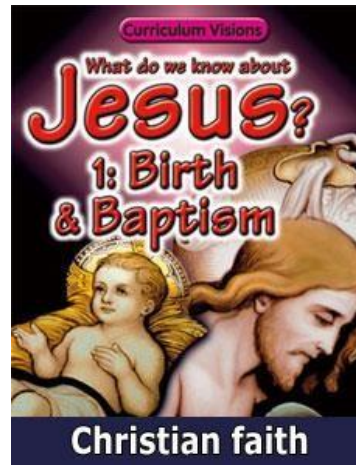
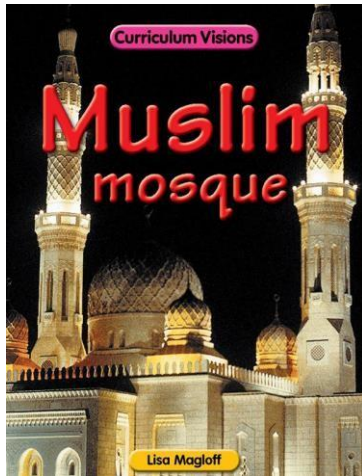




## RE and Literacy

### Reading

In our RE curriculum we encourage pupils to access high quality texts to support their learning and develop their skills in accessing information from a range of sources. We can access a variety of texts through Curriculum Visions.



### Vocabulary

Vocabulary forms a key part of our wider curriculum. Subject specific Tier 2 and Tier 3 words are incorporated in each module. Pupils are encouraged to develop their own key vocabulary lists along with the correct definitions in order to secure and continually apply these within their learning. Using an approach that enables learners to understand what drives people of faith to live the way they do, builds each child's 'religious literacy'. This helps them to understand the nature of religion and belief in the world in which they live.

### Oracy

When discussing their findings or presenting information, pupils are encouraged to speak using full sentences and incorporating the key vocabulary. Pupils are supported to develop their oracy skills across the school with the use of 'Ask me about...' stickers, where adults and children can ask each other about aspects of their learning.

### Writing

Pupils are encouraged to write across all areas of the curriculum and teachers model how to write purposefully in each subject using key structures and vocabulary. Pupils are encouraged to use their curriculum books as reference books, using previous work. With the Discovery RE scheme we have knowledge organisers, which allows us at the beginning of each unit to introduce key vocabulary and concepts and as the unit progresses recap and revise.

## Resources

All RE modules are underpinned by texts which support wider curriculum reading. Unity Schools Partnership are working closely with Curriculum Visions to ensure our subject content has supporting materials which can be accessed by pupils in school and at home.



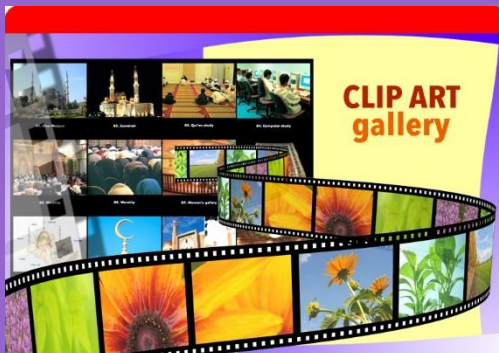
Curriculum Visions – online books and interactive resources.



Curriculum Visions – online books and interactive resources.

The Discovery RE offers a wide variety of detail and a good resource list including online and offline materials. Teachers are encouraged to use the planned lessons for each unit and select the right activities, resources for their class building on the core sequence of learning: **Engagement, Investigation, Evaluation** and **Expression**. At the end of end of each unit there are assessment opportunities for teachers and pupils. There are Knowledge Organisers to support each unit.

The list.



Discovery RE offers a wide variety of detail in their lesson plans with a good resource

Teachers are encouraged to think of each lesson as a whole and select the right activities, resources and timings for their class.





# Professional Development

All staff have undergone CPD in Cognitive Load Theory, Spaced Practice Retrieval Theory and planning the wider curriculum which has supported the development of a modular wider curriculum.

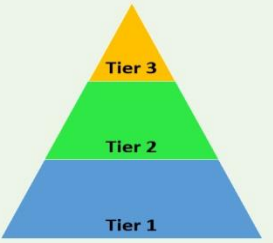
In addition, staff have been trained in the Theory of Reading which emphasises the importance of teaching reading across all subjects and how to teach vocabulary – including etymology and morphology.

**Which words?**

**Tier 3:** Low frequency, context-specific vocabulary – language that is taught as part of a specific subject or domain.

**Tier 2:** High frequency and multiple meaning vocabulary, often found in adult conversation and literature.

**Tier 1:** Basic vocabulary needed to function in daily life.

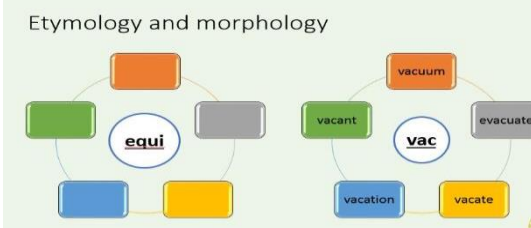


**Curriculum language**


- Statutory word lists  
Common exception words
- Subject specific Tier 3 language
- Tier 1 and 2 language with which to frame it!

conspirators  
dynamite  
traitor  
treason  
rebellion  
parliament  
justice  
Protestant  
Catholic

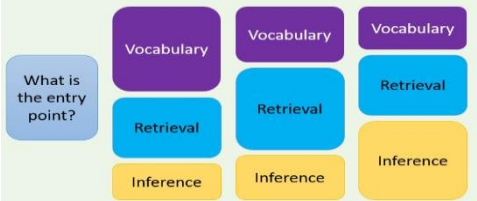
**Etymology and morphology**



**The five phase approach:**



**A front loading model:**



Teachers are encouraged to develop their subject knowledge by accessing resources in school including support from the subject leader and wider Unity Schools Partnership training and networks.

Each year group has access to the Discovery RE on TEAMS and online with the long-term plans for all year groups, so they are aware of the prior knowledge from previous years and how this informs future learning. There are also all lesson plans for the units for each year group that require yearly coverage to enable easy access. All year groups will also have a hard copy of all lesson plans.

