







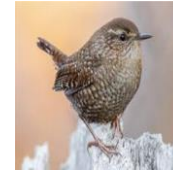
Key Vocabulary for Families

Key Words	Definition
Phonics	A way of teaching children how to read and write using sounds.
Phoneme	The smallest unit of sound. Eg, s, a, t
Grapheme	The letters that represent a sound.
Journey	An act of travelling from one place to another.
Explorer  <i>Amelia Earhart</i>	A person who explores a new or unfamiliar area.
Map 	A diagram of an area of land or sea.
City 	A large space where people live. E.g London
Ocean 	A large area of water between land.
Forest 	A large area covered with trees and undergrowth.
Space 	Is the area outside of the planet we live on called 'Earth.'

CLASSES



Puffin



Wren

Topic Title: Journeys

Year Group: Reception

Term: Spring

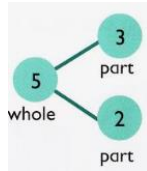
Key Independence Skills

- I can organise myself in the morning by getting out my reading folder and putting my belongings away.
- I can button up / zip up my own coat.
- I can choose it, use it and put it away.

The Wider Curriculum

This theme enables children to explore and learn about places beyond where they live. Through our engaging texts children will be able to compare Haverhill with London and talk about the similarities and differences of a town and city. Children will explore a significant explorer in History, Amelia Earhart, the first woman to fly solo across the Atlantic Ocean. Children will use maps to locate land, sea and plan journeys. We will explore a range of transport for journey's such as car, boat, bus, aeroplane, ferry, train or on foot.

MATHEMATICS



Key Vocabulary

- Number's 0-10
- Part, part, whole
- Number bonds – A pair of number that make a given number as seen above.
- Addition, altogether, total, whole
- Comparing, less, more than.

We will explore number bonds to 5 and find out how many ways we can make 5.

We will look at counting accurately to 10 and representing 10 using objects, pictures and numbers.

The children will compare groups using mathematical language – more than, less than.

Children will combine 2 groups to find the whole / total and use marks and symbols to record.

LITERACY

Our favourite 5



- Whatever Next
- The Snail and the Whale
- The Naughty Bus
- I am Amelia Earhart
- Little Red Riding Hood

Key Vocabulary

- Once upon a time, Next, Suddenly, Luckily, The end.
- Characters – The people or animals in the story.
- Beginning / Middle / End – Sequence of the story.

Children will write for a range of purposes such as lists, labels, and begin to write a caption / sentence from a story.

Key Vocabulary

- Capital letter
- Finger spaces
- Full stops

PHONICS



Key Vocabulary

- Phonics
- Phoneme
- Digraphs – 2 letters that make 1 sound.
- Trigraphs – 3 letters that make 1 sound.

Children will begin to learn Phase 3 sounds. These are mainly digraphs and trigraphs, e.g, 'ai as in rain / igh as in light.

There will be a strong focus on children applying known phonics in their writing and being able to read back what they have written.

Please read at least 3 x per week with your child and sign their reading log.