

Coronavirus Catch-up Premium

School: Westfield Primary Academy

Updated Date: August 2021

Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is available 2020 to 2021 with a further grant offered in 2021-22 only.

Use of funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September.

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September,

including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Number of pupils in school	392
Coronavirus premium allocation academic year 2020/2021	£28,423
Coronavirus premium allocation academic year 2021/2022	£13485

Catch-up priorities for current academic year 2020/2021

At Westfield Primary Academy, we intend to spend the Coronavirus catch-up premium in the following ways:

Measure	Activity	Tier: - Teaching & Learning (T&L) - Academic Intervention (AI) - Wider Approaches (WA)
Priority 1	<p>Improved pupil wellbeing and readiness to learn.</p> <p>JIGSAW programme £2182 +£150 for additional resources</p> <p>Thrive intervention sessions – Trauma informed approach to support SEMH vulnerable children through 1:1 and small group sessions Therapy resources, staff training - £350 +Thrive Training £1500</p> <p>Art Therapy Sessions for significantly vulnerable pupils. £3600</p> <p>Children’s University for disadvantaged pupils £1200</p>	<p>T&L, WA</p> <p>Whole School Pupil Wellbeing</p> <p>CPD and support for staff to deliver whole school Thrive approach. SEMH interventions 1:1 and small groups</p> <p>Bespoke support to PP children and those identified as significantly vulnerable.</p>

<p>Priority 2</p>	<p>Improved Phonics and Reading Outcomes</p> <p>Addressing significant language gaps using the Nuffield Early Language Intervention Programme NELI - £2000</p> <p>Phonics aligned reading resources in EYFS & KS1 and online books for Years R-6 Bugclub - £3272.10</p> <p>Reading Ambassador – 16.5 hours a week to deliver interventions across Key Stage 1 and 2 in reading and phonics. £15,889 (part funded from grant)</p>	<p>T&L, AI, WA</p> <p>EYFS – Language interventions – training, session cover and resources</p> <p>Whole school and intervention reading support in school and at home.</p> <p>Supporting pupils not making expected progress in reading across Key Stage 1 and 2 to make accelerated progress through targeted interventions.</p>
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	<p>Phonics support and interventions - provide small group support and parent/child workshops to boost phonics outcomes across EYFS & KS1 and catch up phonics in LKS2. - £400</p> <p>Year 6 reading catch up interventions - Dellar Sports for additional Y6 PE sessions (2 hrs x 6 weeks) - £400</p>	<p>Whole class, small group and 1:1 interventions</p> <p>Sports sessions to support wellbeing, active learning and resilience alongside targeted teaching sessions to address gaps in learning.</p>
Priority 3	<p>Tutoring for 56 pupils identified by teacher and data assessments across Years 2,5 and 6.</p> <p>56 pupils across Y2, 5 and 6 LSA tutors x 2 @ £240 per (12 sessions) x2 Teacher Tutors x 4 - 8 blocks @ £336 per block (12 sessions) x2</p> <p>Total costs (inc. oncosts) - £8490</p> <p>Additional Tutoring and Enrichment Summer School 2021 for identified pupils £3664</p>	<p>T&L, AI</p> <p>Bespoke interventions across Maths and English delivered in addition to curriculum time.</p> <p>18 hours of tutoring offered to 80 pupils identified through Summer assessments. Enrichment programme offered to 30 vulnerable pupils over Summer holidays.</p>
Priority 4	<p>Maximising effectiveness of curriculum delivery using technology to enhance teaching and learning, assessment and self- assessment to reinforce understanding and address gaps through comprehensive QLA.</p> <p>iPads – class set of iPads and an iPad for all teaching staff, enabling pupils and teachers to be equipped with technology to support learners in and beyond the classroom using digital resources such as cumulative quizzing, app based interventions and live assessment tracking tools.</p> <p>1x class set of 30 iPads 10x iPads to cover KS1 & KS2 staff and SLT team. £11,200</p>	<p>T&L, AI</p> <p>Delivering QFT using digital resources enabling spaced practice retrieval, developing meta-cognition through digital learning interactions and ongoing assessment and self-assessment. Providing app based interventions.</p>
Projected Spending 2020-21	£29,944.10	
Projected Spending 2021-22	£20,869	

Monitoring, implementation and evaluation

At **Westfield Primary Academy** we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Progress data shows outcomes improving for all pupils including most vulnerable.
Priority 2	Phonics and reading data will show progress and outcomes will be in line with or better than national.
Priority 3	Reading, Writing and Maths data will show progress and outcomes will be in line with or better than national for pupils who are tutored in Years 2 to 6 .
Priority 4	RWM and wider curriculum data and assessments will show progress and outcomes will be in line with or better than national for pupils who are tutored in Years 2,5 & 6.