

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</i> Prior to lockdown, a variety of sporting opportunities were made available for all pupils, both within and outside of curriculum time. A variety of sports clubs were led by staff and sports coaches, offering a range of sports which pupils may not be able to access outside of school. Lunchtime sporting activities led by coaches have been available each lunchtime for all ages of pupils. During remote learning a healthy lifestyle has been repeatedly encouraged through Zoom PE lessons and daily PE challenges set to children. Breakfast and afterschool club has always been available for children 5 days a week, which encourages healthy eating as well as exercise. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i> Before lockdown, children were given regular opportunities to compete in intra and inter school competitions. Pupils of all sporting abilities are encouraged to participate in competitive sport. A variety of sports clubs have been available for pupils to participate in, led by both teachers and sports coaches. Sporting achievements are regularly celebrated in whole school celebration assemblies. Fit4Kids visit to the school, worked with every child in school teaching about the importance of a healthy diet, what is in the food which they eat and all pupils took part in a workout. During remote learning, PE has remained integral across the school with regular physical challenges being posted by class teachers, workouts/challenges set by outside agencies and live Zoom PE lessons completed. 	<ol style="list-style-type: none"> <i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</i> Once lockdown is completed a wider range of sporting clubs and opportunities to be offered to all pupils – money spent on equipment to broaden experiences. Clubs run by teachers and Dellar Sports coaches. Further specialists to come into school once restrictions ease to enable further experiences for children. <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i> Once restrictions end, increase numbers of children participating in competitive sport – both inter and intra School. Ensure sport is a focus during parent share assemblies, in order to help raise the profile of sport in the community. <i>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i> Continue to up skill staff via the use of team teaching with sports coaches. Staff perceptions of PE to identify areas of PE in which confidence when teaching is lacking, and arranging CPD to help increase confidence. Observations of good practice. Staff meetings for PE CPD. <i>Broader experience of a range of sports and activities offered to all pupils.</i> Continue to widen range of sports offered to all pupils. Invite athletes and sports clubs into school to showcase their sport and offer pupils an opportunity to try it. Money spent on equipment to enable a wider range of sporting experiences offered.

3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* CPD opportunities for staff. Staff given opportunities to observe and team teach with sports coaches in order to raise confidence when teaching PE.

4. *Broader experience of a range of sports and activities offered to all pupils.* Children have been offered a wider range of sports to try and participate in through after school and lunch clubs. Opportunities to take part in sports through remote learning (dance classes, workouts, physical challenges, community runs).

5. *Increased participation in competitive sport.* Prior to lockdown: regular opportunities for children to participate in competitive sport, both in school and out of school. Year 5/6 competitions through School Games (Lisa Dalton SGO). Football league organised by Prestige Sport. Friendly inter school competitions organised by PE coordinator. PE lessons structured to build towards having a competitive element in them.

5. *Increased participation in competitive sport.* Once restrictions end, we will continue to enter teams to all competitions organised by School Games. Raise profile of competitive sport during PE lessons, ensuring that all pupils experience competitive sport regularly.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1540	Date Updated: 22.2.21		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
<i>4. Broader experience of a range of sports and activities offered to all pupils</i>				£
Intent	Implementation		Impact	
Opportunities for all children to access a range of sports not usually offered during PE sessions. Sessions to be run after school & at lunch time by teachers and sports coaches.	Clubs offered to children for sports not usually taught. Money to be spent on equipment to support this and coaches from Dellar Sports to run sessions.	Carry over funding allocated: £1540	Registers to be kept to show number of children accessing new sports – cost of these clubs covered by the school to ensure all children, no matter their financial situation at home, are able to access new sports.	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Swimming sessions have not been able to run as normal this year due to COVID restrictions.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – support offered to some children to access swimming lessons outside of school hours.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,510		Date Updated: 22.2.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all pupils with sporting opportunities within and outside of curriculum time.	Children within the school are given access to a range of sports through their PE lessons. Sports clubs run daily for pupils to attend at lunch times, free of charge – clubs led by sports coaches and Teaching Assistants. A range of after school clubs for pupils to attend, many free of charge. Regular opportunity for all children to attend inter school competition. 1 term swimming for all children in Years 4 and 5 (<i>Not whole term completed in the last academic Year for Y4 children due to COVID restrictions coming into place</i>)	£3560 – Sports Coaches delivering clubs at lunch time and after school. £9513 – Teaching assistant support for sports clubs at lunchtime / support during inter school competitions. Equipment to provide wider range of sporting opportunities - £1110	Numbers of children attending clubs both during and after school has risen. <i>More children accessing inter school competition. (54 current year 5/6 pupils have taken part in extra-curricular inter school competition – from before COVID restrictions took place)</i>	Swimming to resume for children who have missed out once COVID restrictions end. Work with SGO to offer inter school competition for pupils across school. Continue to ensure pupils are offered a broad and balanced PE curriculum.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff and pupils to value PE and Sport as a core part of our school life and community.	<p>Profile of PE raised during time remote learning through live PE sessions on Zoom, daily physical challenges and activities from outside agencies.</p> <p>Inter school competitions attended by a higher percentage of children.</p> <p>Intra school competitions between year groups at the end of every block of PE.</p> <p>Display boards in communal area to celebrate sporting success within school.</p> <p>Variety of sports clubs available.</p> <p>Pupils being able to showcase sporting ability to parents via share assemblies.</p> <p>School Sports Mark Award.</p>	<p>Football and sports leagues entered & Sports coaches at lunch times to offer sporting opportunities - £3560</p>	<p>Pupil Voice – Children have a largely positive view on sport and suggest they enjoy taking part in physical activity.</p> <p>Numbers of children engaged in school clubs (when possible to attend due to COVID), outside of curriculum time, raised since 2019/20.</p>	Wider range of sports to be offered to allow children new experiences.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to enjoy teaching PE lessons and to feel confident when doing so, delivering lessons based on particular skills.	<p>Dellar sports coaching – team teaching with members of staff.</p> <p>Sports coaches support TA's during lunch times to lead and run sporting activities for all children to take part in.</p> <p>CDP opportunities.</p> <p>Staff questionnaires throughout the school year.</p> <p>Staff meetings related to PE.</p> <p>Opportunities to observe good practice.</p>	£9513	<p>Results of staff questionnaires.</p> <p>Lists of staff who have attended CPD.</p> <p>Feedback from opportunities to observe good practice.</p> <p>Discussions with children – children able to discuss what they have been learning in PE. Skill based curriculum.</p>	<p>Develop structured coaching sequences with Della sports to gradually build confidence of staff when teaching PE.</p> <p>Develop a method of assessment for PE in school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils have the opportunity to experience new sports regularly, alongside more traditional sports within school.	Staff and Della sports to offer a range of sports for children to try (archery, golf etc). Outside agencies to come in to work with students offering new experiences. Regular inter school competitions for children to experience competitive sport.	Equipment fund - £1110 Fit4Kids Visit - £497	Pupil voice – what new sports have children tried this year. How many opportunities do they have to try new sports/compete in sport.	Source agencies to come to school to deliver experiences to children (once COVID restrictions lifted). Build stock of equipment in school to enable wider range of sports to be offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils compete in intra school competitions. All pupils have the opportunity to compete in Inter school competitions.	<p><i>Competitive sport has not been able to take place due to COVID restrictions. Once restrictions lift:</i></p> <p>Year 5/6 competitions through School Games (Lisa Dalton SGO).</p> <p>Compete in Prestige Sports football league.</p> <p>Competitive elements in all PE lessons.</p>	Football and sports leagues entered & Sports coaches at lunch times to offer sporting opportunities - £3560	School games mark. Registers taken for children competing in inter school competition.	<p>More opportunities for inter school competitions.</p> <p>Encourage wider range of children to compete in inter school competitions.</p> <p>Network with local schools to organise regular inter school competition.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Dominic Williams
Date:	22.2.2021
Governor:	
Date:	