**Learning at Home**

Here is some work for you to do -

30mins reading every day

30 mins PE every day

From the table below, click on the links for a sequence of lessons on Oak National Academy. Work through these lessons each day - selecting the subjects you would normally have in school, e.g. Maths, English and 2 other subjects, where you can.

Send your form teacher screen shots of your work.

|  |  |
| --- | --- |
| **Year 5** | **Summer 1** |
| English | The BFG narrative writing lessons  <https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62>  Spellings - <https://classroom.thenational.academy/units/suffixes-plural-0d5b> |
| Maths | Multiplication <https://classroom.thenational.academy/units/multiplication-and-division-70b8> (3 weeks) in line with school curriculum where possible - ONA |
| Science | Plants: L1, 4 <https://teachers.thenational.academy/units/plants-d1e9>  Reproductive Cycles: L1, (2), 3, 4, (5), 6 <https://teachers.thenational.academy/units/reproductive-cycles-d195>  States of Matter: L1 – 6 <https://teachers.thenational.academy/units/states-of-matter-3a2a> |
| Hums | The Shang Dynasty  <https://classroom.thenational.academy/units/the-shang-dynasty-75f2> |
| French | Using [www.linguascope.com](http://www.linguascope.com)  Log in details:  **User name westleyms**  **password ecouter**  Select the Beginner section   1. Go to the purple tab ‘l’environnement’ and then select ‘ la météo’ (weather) 2. Dark green tab: L’Alimentation and then select ‘les snacks’.   Use the presentations first to learn the vocabulary. Then complete the other games and activities for each of the above topics. There are also worksheets to print to practise the vocabulary. |
| RE/PSHE | All Around Me  <https://classroom.thenational.academy/units/all-around-me-cd61> |
| Music | Timbre 2  <https://classroom.thenational.academy/units/timbre-5e51> |
| Computing | [Selection in quizzes: Scratch](https://classroom.thenational.academy/units/selection-in-quizzes-daad) |
| Art | Mark making <https://docs.google.com/presentation/d/1h8yo_ARJwBIa0Sg6L7RxBz4Z-4qbmVxKCNUzAcSMAsY/edit?usp=sharing> |
|  |  |
| **Year 6** |  |
| English | There’s a Boy in the Girls Bathroom reading lessons - <https://classroom.thenational.academy/units/theres-a-boy-in-the-girls-bathroom-by-louis-sachar-f0f8>  Spellings - <https://classroom.thenational.academy/units/homophones-and-homonyms-2fe5> |
| Maths | Multiplication <https://classroom.thenational.academy/units/multiplication-and-division-70b8> (3 weeks)  in line with school curriculum where possible |
| Science | Ecosystems: L1 – 6 <https://teachers.thenational.academy/units/ecosystems-0008>  Separating Mixtures: L1 – 6 <https://teachers.thenational.academy/units/separating-mixtures-9713>  Physical & Chemical Changes: L1 – 6 <https://teachers.thenational.academy/units/physical-and-chemical-changes-a481> |
| Hums | 20th century conflict: World War I  <https://classroom.thenational.academy/units/20th-century-conflict-world-war-i-3cbd>  20th century conflict: World War II  <https://classroom.thenational.academy/units/20th-century-conflict-world-war-ii-ce4e> |
| French | Où habites-tu? Lessons 1-4 Talking about countries and nationalities.  <https://classroom.thenational.academy/units/ou-habites-tu-cade> |
| RE/PSHE | Money Matters  <https://classroom.thenational.academy/units/money-matters-a4d3> |
| Music | Harmony <https://classroom.thenational.academy/units/harmony-cf55> |
| Computing | [Creating media: 3D modelling](https://classroom.thenational.academy/units/3d-modelling-961b) |
| Art | Mark making <https://docs.google.com/presentation/d/1h8yo_ARJwBIa0Sg6L7RxBz4Z-4qbmVxKCNUzAcSMAsY/edit?usp=sharing> |
|  |  |
| **Year 7** |  |
| English | Creative writing memoir  <https://classroom.thenational.academy/units/creative-writing-memoir-1f57> |
| Maths | Area 2-D (8 lessons) <https://classroom.thenational.academy/units/area-of-2-d-shapes-13b9>  Triangles (8 lessons) <https://classroom.thenational.academy/units/constructing-triangles-and-quadrilaterals-44b4>  Order of operations (4 lessons) <https://classroom.thenational.academy/units/order-of-operations-6616> |
| Science | Energy: L3, 4, (5,6,7,8,9), 10, 11, 12, 13, 14 <https://teachers.thenational.academy/units/energy-0b08>  Electricity & Magnetism: L1 - 7, 9 <https://teachers.thenational.academy/units/energy-0b08> |
| History | How far did working conditions improve over the nineteenth century?  <https://classroom.thenational.academy/units/how-far-did-working-conditions-improve-over-the-nineteenth-century-ebad> |
| Geography | Tectonics  <https://classroom.thenational.academy/units/tectonics-b9a8> |
| French | Unit 5 Lessons 1-6 on asking questions  <https://classroom.thenational.academy/units/year-7-unit-5-1377> |
| RE/PSHE | Islam 1 <https://classroom.thenational.academy/units/islam-beliefs-and-teachings-9129> |
| Music | Song for a better World <https://classroom.thenational.academy/units/band-musicianship-3-songs-for-a-better-world-125b> |
| Computing | [Programming Essentials in Scratch part 2](https://classroom.thenational.academy/units/programming-essentials-in-scratch-part-ii-02a3) |
| Art | Isometric projections: <https://docs.google.com/presentation/d/1I5QYX3LUY6VRl6xymlVKQYrdgANyC5AaM3PyXEOUEXk/edit?usp=sharing> |
|  |  |
| **Year 8** |  |
| English | Rhetoric  <https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d>  then  <https://classroom.thenational.academy/units/injustice-pankhurst-sojourner-truth-5e8a>  then  <https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821> |
| Maths | Percentages (8 lessons) <https://classroom.thenational.academy/units/percentages-d6a2>  Sequences (8 lessons) <https://classroom.thenational.academy/units/sequences-2adc> |
| Science | Sound Waves: L5, 7, 8 <https://teachers.thenational.academy/units/sound-waves-0e79>  Atoms & the Periodic Table: L1 – 8 <https://teachers.thenational.academy/units/atoms-and-the-periodic-table-68d3> |
| History | How successful were efforts to abolish slavery in the nineteenth century?  <https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63> |
| Geography | Coasts  <https://classroom.thenational.academy/units/coasts-1033> |
| French | Unit 2 - Lessons 7-14 Using articles correctly, use of adverbs and formal and informal language  <https://classroom.thenational.academy/units/year-8-unit-2-2c6a> |
| RE/PSHE | Buddhism 1 <https://classroom.thenational.academy/units/buddhism-beliefs-and-teachings-9bab> |
| Music | Song for a better world: <https://classroom.thenational.academy/units/band-musicianship-3-songs-for-a-better-world-125b> |
| Computing | [Computing systems](https://classroom.thenational.academy/units/computing-systems-1558) |
| Art | Isometric projections: <https://docs.google.com/presentation/d/1I5QYX3LUY6VRl6xymlVKQYrdgANyC5AaM3PyXEOUEXk/edit?usp=sharing> |