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| **Term** | **Class** | **Topic Overview** | **Structured Storytime** | **Assessment Opportunities** | **Parental Involvement** |
| Spring 2 2024 | ONL |  | Bear Shaped  It’s a No Money Day  Anansi and the Golden Pot  The Three Little Pigs – 3-4 Spine  You Choose Fairy Tales – 3-4 Spine | EYFS Team Meetings  Phonic Assessments  EYFS Data Drop w/c 18.3.24 | Writing workshops |

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| **Week Commencing** | **26.2.24** | **4.3.24** | **11.3.24** | **18.4.23** | **25.3.24** |  |  |
| **Assessments** |  |  | **Phonics Assessment / Reading assessments** | **Maths Assessments**  **EYFS Data Drop** |  |  |  |
| **LITERACY**  **(Structured Storytime).** | Bear Shaped | It’s a No Money Day. | Anansi and the Golden Pot | The Three Little Pigs | You Choose Fairy tales |  |  |
| **Structured Story Time – Wider Curriculum Links** | PSED – Building relationships, Self-regulation, Managing self | UtW – People Culture and communities.  PSED - Kindness | UtW – History / Geography / People, Culture and Communities. | EAD – Art and DT focus on Materials.  UtW – Science, Suitable materials. | EAD – Being Imaginative and Expressive. |  |  |
| **Physical Development** | Fine Motor Activities  Outdoor CP for Gross Motor | | | | | |  |
| **PHONICS**  ***Letters and sounds***  Word reading | **Unit 9**  No new code knowledge  CCVC words | **Unit 9**  No new code knowledge  CCVC words | **Unit 10**  Unit 10 – No new code knowledge. CCVCC | **Unit 10**  Unit 10 – No new code knowledge. CCVCC | **IC consolidation** |  |  |
| **MATHEMATICS**  ***Maths Mastery***  Number  Numerical patterns | **Number Patterns within 15**  •Count up to 15 objects and  recognise different  representations  •Order and explore number  patterns to 15  •One more or fewer | | **Doubling and Halving**  Explore the relationship between doubling and halving | **Shape and Pattern**  •Describe and sort  2-D and 3-D  shapes  •Recognise,  complete and | **Consolidation**  Focus on composition  of numbers 0-10 |  |  |
| **PSED**  **JIGSAW – Healthy Me**  Building relationships  Managing self  Self-regulation | I understand I need to exercise to keep my body healthy.  I understand how moving and resting are good for my body. | I know which foods are healthy and not so healthy and can make healthy eating choices. | I know how to help myself go to sleep and understand why sleep is good for me. | I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet | I know what a stranger is and how to stay safe if a stranger approaches me. |  |  |
| Understanding the world | Seasons walk – Link with Discovery RE | People in our communities.  Exploring the use of food banks.  Food bank role play area. | Looking at where Ghana is on the map.  Fruit from around the world / Red Stew / Coconuts. | DT – Exploring materials and best material for The Three Little Pigs.  <https://www.science-sparks.com/three-little-pig-houses/> | Season walk – What changes have we noticed since the end of February? Weather, temp, plants, animals? |  |  |
| **Seasons – Walks, weather and observations for Floor Books.** | | | | | |  |
| RE | Signs of Spring – Combine with UtW | Spring into life | Easter – A Christian Celebration – Covers 4 lessons. | | | |  |
| EAD | Bear shape printing. | Music – Exploring the sounds of Spring | Create your own Golden Pot | UtW link – Designing house for The Three Little Pigs. | Creating own stories, narrative with fairy tale characters. Can you perform your story? |  |  |