

Year 4	Autumn			Spring		Summer	
IPC Topic	Brainwaves	Active Planet	Active Planet	Inventions that changed the World	Treasure	Gateways to the World	Shaping Up
Maths	Number – place value Number- addition and subtraction Measurement- length and perimeter Number – multiplication and division			Number – multiplication and division Measurement – area Number - fractions Number - decimals		Number – decimals Measurement – money Measurement – time Statistics Geometry – properties of shape Geometry – position and direction	
English T4W texts	<i>Text type: Where in the world – class book</i>	<i>Text type: Kassim and the Green Dragon</i>	<i>Text type: Poetry</i>	<i>Text type: The King of the Wild Horses</i>	<i>Text type: Why the sky is high</i>	<i>Text type: Hansel and Gretel</i>	<i>Text type: The Twits</i>
English T4W Non-fiction	<i>Writing Labels</i>	<i>Information text: Innovate: How a volcano/earthquake works.</i>	<i>Persuasion text: Innovate: Advert - Visit Pompeii.</i>	<i>Explanations: Innovate: How does it work</i>	<i>Instructions: Innovate: Treasure Hunt instructions</i>	<i>Recounts: Innovate: Holidays</i>	<i>Discussion text: Innovate: Exercise or Xbox?</i>
Science	Skills achieved	Habitats	States of Matter	Electricity	Animals and Humans	Sound	Living Things
MFL	<i>Myself</i> Creating sound-spelling links. Cool cognates. Numbers 1-30. Listen to and identify key words.	<i>Animals.</i> Asking and answering a wider range of questions by describing what I have/do not have/would like (avoir/je voudrais). Creating a mythical creature by writing familiar words and phrases.	<i>Creating description</i> Adjectives and how these change according to gender of noun. Story-telling: Dear Zoo. Adapting a story and using a bilingual dictionary.	<i>Celebrations.</i> <i>Nouns and high frequency verbs:</i> <i>Story module: Madame beauté et la galette des rois.</i> <i>Using a bilingual dictionary to adapt a short text in French.</i>	<i>My world</i> Developing listening, reading and writing. Using family nouns with s'appeler. Describing an imaginary family. Using the negative with de + noun.	<i>Free time</i> Seeking and giving spoken information. Using cognates and semi-cognates with faire and jouer to say what I do and do not do. Giving opinions using aimer, ne pas aimer, préférer, détester.	<i>La Révolution.</i> Horrible histories! Listening: Strategies for working out meaning (Peabody and Sherman film extract “ qu'ils mangent du gateau). Euroclub schools Bastille investigation. Representing key events and symbols recording new language accurately.

Computing	<i>Online safety</i>	<i>Online Safety</i>	<i>Animation</i>	<i>Scratch - Story</i>	<i>Moving Images</i>	<i>Scratch - Games</i>	<i>Data</i>	
Design & Technology	Relating to brains	What makes buildings strong? Make a survival kit.	Make a volcano	Make a pinhole camera. Levers, gears, cams, moving toy	Make historical artefacts.	Plan, design and evaluate an inflight entertainment pack	A product to aid fitness. A fitness plan	
Art	Brain/body /organ sketches	Colour wheel – tones/tints/shades	Hot and cold colours. Different techniques/materials to represent a volcano	Technology in art. Digital art. Prints	What makes a piece of art a 'treasure'? Looking at published and celebrated pieces of artwork	Airline logos and designs. Sculpture to represent flight. Art/ artists depicting flight	Advertising/ art in adverts	
History	About the brain – what we know now	Devastation of Pompeii, how do we know about the event.		History of inventions/ Islamic 'Golden Age'	Artefacts/historical sources. Archaeology.	History of flight	History of adverts	
Geography	Local studies	Volcanoes, earthquakes and how new earth is formed		Buildings, people in locality. Local archaeology and treasures.		Airports/impact of airports. Destinations and compare with host country	Compare UK with European or region in North or south America	
PSHE	<i>Community Boundaries</i>	<i>Peer Influences</i>	<i>Media influence and me</i>	<i>Learning about Money</i>	<i>Growing and Changes</i>	<i>What have I achieved</i>	<i>Alcohol and Tobacco</i>	
RE	<i>Rules/respect</i>	<i>Judaism</i>	<i>Christianity: The Christmas Story</i>	<i>Christianity: The Easter Story</i>		<i>Hinduism: Exploring another culture and Faith</i>		
Music	<i>Music Express – Exploring performance</i>		<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beat</i>	<i>Music Express – Exploring pitch</i>	<i>Music Express – Exploring composition</i>	<i>Music Express – Exploring notation</i>	
PE	<i>Basketball</i>		<i>Dance</i>		<i>Swimming Rugby</i>		<i>Cricket</i>	<i>Athletics</i>