

Year 3	Autumn			Spring		Summer	
<b>IPC Topic</b>	<b>Brainwaves</b>	<b>Scavengers and Settlers</b>	<b>Chocolate</b>	<b>Saving the World</b>	<b>Saving the World</b>	<b>Explorers and Adventurers</b>	<b>They made a difference</b>
<b>Maths</b>	Number sense and reasoning within 100. Place value. Graphs. Addition and subtraction with up to three digits. Length and perimeter.			Multiplication and division word problems Using 10s and 100s to multiply and divide large numbers. Time: Analogue, digital and measuring time. Fractions.		Angles and Shape. Length, weight & volume. 6&8 times table. Exploring calculation strategies and place value.	
<b>English T4W Texts</b>	<i>Text type: Where in the World – class book</i>	<i>Text type: Mulenga and the Cherries</i>	<i>Text type: Poetry</i>	<i>Text type: How the Tortoise got his shell</i>	<i>Text type: Why Bats Sleep in the day</i>	<i>Text type: Jack and the Beanstalk</i>	<i>Text type: Hamelin</i>
<b>English T4W Non-fiction</b>		<i>Instructions: Innovate: How to make a fruit salad.</i>	<i>Explanation Innovate: How chocolate is made.</i>	<i>Persuasion Innovate: Keeping our rainforest safe for the next generation.</i>	<i>Information: Innovate: Different layers of the rainforest.</i>	<i>Recount Innovate: Newspaper Article about an astronaut</i>	<i>Discussion Innovate: Equality: good or bad?</i>
<b>Science</b>	Skills	Rocks	Forces and Magnets	Habitats	Habitats	Light	Plants
<b>MFL</b>	<i>First steps. Greetings Introductions Asking and answering key questions. Recognising and understanding familiar words.</i>	<i>Number work. 1-10 11-20 Key phonemes. Ask and answer questions about age. Simple Maths in French. Creating a spooky spell.</i>	<i>A colourful snail. Understanding gender of nouns. Colour adjectives. Matisse L'escargot. Understanding a story: " Leon le cameleon " story combining nouns and colours for reading aloud.</i>	<i>My monster. Word order. Story module " Va t'en grand monster vert !" Adapting a story to create a monster using numbers, body parts, and colours.</i>	<i>What to wear ? Creating phrases. Story module: "Je m'habille et je te croque !" Recreating the story. Using je porte with clothing nouns and colours. Practising word order.</i>	<i>Going shopping. Nouns for fruits. Telling a story in French : " Handa's Surprise" based on T4W. Story: La journée gourmande de Monsieur Glouton". Create a picnic for Mr Greedy. Writing familiar words .</i>	<i>Getting sporty. Using nouns for sports to say and write some familiar words form memory. Using cognates and semi-cognates. Designing a sporting mascot and writing an identity card using language covered this year : name/age/clothes/ foods/sports.</i>
<b>Computing</b>	<i>Online safety</i>	<i>Online Safety</i>	<i>Graphics</i>	<i>Text</i>	<i>Scratch</i>	<i>Logo</i>	<i>Data</i>

<b>Design &amp; Technology</b>	Diagrams of the brain	About the types of foods that the first farmers would have grown.	How to make chocolate, what we need to add.	Plan and make tropical fruit drink. Mantel of the expert – make for a company.	Veg dye	Create a sundial. Design and create a calendar	Create a sculpture in the style of sculptor studied in art.
<b>Art</b>	Sketches of body/organs	Pre historic cave painting and pottery	Design a wrapper for our choc bar	Rainforest art/body art – henna tattoos	Natural materials to create art. Veg dyes. Tribal art.	Festival of light art -	Sculptors. How artists have impacted world. Portraits
<b>History</b>	Of brain	Fossils, ancestors, Stone, Bronze and Iron age	Who first discovered chocolate? Importance of cocoa bean. First choc trade in Europe.	Mayans	Chronological study – extended look at significant period of British history	To describe similarities and differences of famous people from the past inc. events, characteristics,	World leaders from the past. Significant scientists.
<b>Geography</b>		UK study – cities, counties and physical geography.	Cacao trees and cash crops	Rainforests/eco geography	Rivers, mountains – physical geography.	To compare contrasting localities	Geography –physical geography – water cycle
<b>PSHE</b>	<i>Community Boundaries</i>	<i>Friendships: conflict and causes</i>	<i>What have I achieved</i>	<i>Local Community</i>	<i>Friendships</i>	<i>Communication and Technology</i>	<i>Family Networks</i>
<b>RE</b>	<i>Respect/rules</i>	<i>Respecting Faith: What do we believe?</i>	<i>Christianity: The Christmas Story</i>	<i>Christianity: The Easter Story</i>		<i>Judaism: Exploring another culture and Faith</i>	
<b>Music</b>		<i>Music Express – Exploring composition</i>	<i>Music Express – Exploring sounds</i>	<i>Music Express – Exploring beat</i>	<i>Music Express – Exploring pitch</i>	<i>Music Express – Exploring structure</i>	<i>Music Express – Exploring performing</i>
<b>PE</b>	<i>Gymnastics</i>		<i>Hockey</i>		<i>Dance</i>	<i>Netball</i>	<i>Athletics Games - pupil led (Extra opportunity – Archery)</i>